



Shikshan Prasarak Mandal's Pabal

SHRI PADMAMANI JAIN ARTS & COMMERCE COLLEGE, PABAL

Tal. Shirur, Dist. Pune. 412403 (Maharashtra)



Cycle 2

Criterion VI

Governance, Leadership and Management



Shri Padmamani Jain Arts & Commerce College, Pabal

Shikshan Prasarak Mandal's Pabal

Tal. Shirur, Dist. Pune - 412 403

Savitribai Phule Pune University, Affiliation No.I.D. No.PU/PN/AC/148/2000

Tel.Phone. 02138-292548

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E.Mail i.d. spjcpabal@gmail.com

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Dr. Sanjay Dagadu Ghodekar
Principal
M.A.M.Phil. Ph.D.
Mo. No. 9970204160

NAAC ACCREDITED B+ GRADE(CGPA 2.54)

Ref. No. SPJC/NAAC/A


Date 10/05/2023

DECLARATION

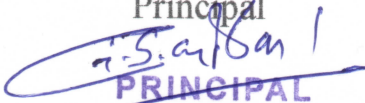
This is to declare that the information, reports, true copies of the supporting documents, numerical data etc. submitted/presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for the purpose of NAAC accreditation of HEI for 2nd cycle period 2017-18 to 2021-22.

Date 10 May 2023

Place: Pabal


Dr. Ganesh Sonawane
IQAC Coordinator
Co-ordinator
IQAC
Shri Padmamani Jain Arts
and Commerce College
Pabal, Tal. Shirur, Dist. Pune.



Dr. Sanjay Ghodekar
Principal

PRINCIPAL
Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403

| <p style="text-align: center;">PEER TEAM REPORT ON Institutional Accreditation (1st Cycle) of Shri Padmamani Jain Arts and Commerce College, Pabal Tal. - Shirur, Dist.- Pune – 412 403 (Maharashtra)</p> | |
|--|---|
| SECTION: I GENERAL INFORMATION | |
| 1.1 Name & Address of the Institution | Shri Padmamani Jain Arts and Commerce College, Pabal Tal. – Shirur, Dist. – Pune – 412 403 (Maharashtra) |
| 1.2 Year of Establishment: | 2000 |
| 1.3 Current Academic Activities at the Institution[Numbers]: | |
| * Faculties/Schools | Arts and Commerce = 02 |
| * Departments/ Centre: | 08 |
| * Programmes/Courses offered | B.A., B. Com., and M.A. |
| * Permanent Faculty Members | 15 |
| * Temporary Teachers: | 05 |
| * Permanent Support Staff: | 08 |
| * Students: | 742 |
| 1.4 Three major features in the Institutional context [As Perceived by Peer Team] | <ul style="list-style-type: none"> • Grant-in-aid provincialized institution governed by General Body approved by the Government. • Overwhelmingly large number of female students. • Caters to the educational needs of backward rural areas. |
| 1.5 Date of Peer Team-visit: [A detailed visit schedule may be included as Annexure] | 19th and 20th December, 2016 <ul style="list-style-type: none"> • Annexure-Detailed visit schedule is attached |
| 1.6 Composition of Peer Team which undertook the on-site visit | |
| Chairperson | Prof. A. U. Patel |
| Member Coordinator | Prof. J.C. Sharma |
| Member | Dr. K. E. Radhakrishna |
| NAAC Officer | Dr. Ganesh Hegde |

| SECTION II : CRITERION WISE ANALYSIS: | |
|---|--|
| 2.1. CURRICULAR ASPECTS | |
| 2.1.1 Curricular Planning & Implementation | <ul style="list-style-type: none"> • Curriculum designed/updated by affiliating Savitribai Phule Pune University, Pune and followed and implemented by the College • Time-table framed with focus on timely completion of courses, including remedial classes. • Some teachers of the college participated in the workshops and seminars regarding the revision of respective curriculum. |
| 2.1.2 Academic Flexibility | <ul style="list-style-type: none"> • Limited academic flexibility within the existing university academic structure. • College follows annual system for UG and semester system for PG programmes as per university norms. • Medium of instruction is bilingual; Marathi and Hindi |
| 2.1.3 Curriculum Enrichment | <ul style="list-style-type: none"> • College takes initiative to supplement and enrich the Curricula by hosting guest lectures /invited talks. • Students are made aware of cross cutting issues through various cells/clubs. • Value-added programmes such as communication skills/soft skills have been introduced. |
| 2.1.4 Feedback System | <ul style="list-style-type: none"> • Feedback is obtained from current students. • Feedback system from all other stakeholders needs to be strengthened and institutionalized. • Process of feedback may be analyzed systematically and implemented. |
| 2.2. TEACHING-LEARNING & EVALUATION | |
| 2.2.1 Student Enrolment and Profile | <ul style="list-style-type: none"> • Admission information/advertisement given through college prospectus, website, and notice board. • Socio-economically downtrodden students coming forward for admission in good number. |
| 2.2.2 Catering to Student Diversity | <ul style="list-style-type: none"> • Slow learners students helped through Special Guidance Scheme sponsored by affiliating University. |

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| | <ul style="list-style-type: none"> • Efforts are initiated to meet the requirement of advanced learners. • Financial assistance provided to needy ones as per government norms. • Tutorial and monitoring system needs to be organized systematically. |
| 2.2.3 Teaching-Learning Process | <ul style="list-style-type: none"> • Academic Calendar prepared and implemented. • Seminars/work-shops/extension-lectures/project-works/group discussions in practice. • Though ICT devices being introduced, conventional method of teaching-learning still dominant. |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • Faculty recruited as per University/Maharashtra Govt. prescribed qualification/ norms. • Four teachers hold Ph.D. and six are M.Phil. • Teachers have participated in Workshops/ Refresher/ Orientation courses. Few teachers also acted as Resource persons in seminars/workshops etc. |
| 2.2.5 Evaluation Process & Reforms | <ul style="list-style-type: none"> • Centralized Evaluation system at the University level. • Internal examinations for UG conducted departmentally. • Students' progress monitored through their class-room performance, and required measures initiated accordingly. |
| 2.2.6 Student Performance & Learning Outcomes | <ul style="list-style-type: none"> • Pass percentage of students is good and above University average. • Application based teaching needs to be strengthened. • Mechanism to measure and analyze learning outcomes to be initiated. |
| 2.3 RESEARCH, CONSULTANCY & EXTENSION | |
| 2.3.1 Promotion of Research | <ul style="list-style-type: none"> • A Research committee is formed to promote research. • Faculty encouraged with incentives, like study leave T.A/D.A and registration fee to undertake Research activities. • Workshop, seminars, training and sensitization programmes are conducted by the College to promote research culture in the college. |

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| 2.3.2 Resource Mobilization for Research : | <ul style="list-style-type: none"> • No separate budget for Research. • Two Minor Research projects sanctioned by the affiliating University. • College needs to initiate steps to mobilize funds for research from external agencies. |
| 2.3.3 Research Facilities | <ul style="list-style-type: none"> • Limited research facilities available. • ICT infrastructural facilities, though presently limited, being made available to carry on research temper. |
| 2.3.4 Research Publications and Awards: | <ul style="list-style-type: none"> • Faculty published about 60 articles/research papers over a period of last 5 years in journals/seminar & conference proceedings and text books. • College publishes 'Mastani' Magazine annually. • Publications be encouraged in refereed Journals having impact factor. |
| 2.3.5 Consultancy: | <ul style="list-style-type: none"> • No remunerative consultancy. • Policy for exploration and networking for consultancy needs to be initiated. |
| 2.3.6 Extension Activities & Institutional Social Responsibility | <ul style="list-style-type: none"> • NSS and NCC units are involved in extension and societal activities • Vidyarthini Manch organizes various activities for the empowerment of women • College has adopted one village "Parhadwadi" for its overall development. |
| 2.3.7. Collaboration | <ul style="list-style-type: none"> • College has entered into academic relationship and signed MoUs with Sahara Udyog Samuha Ltd. And Vidnyan Ashram. • College needs to evolve a systematic collaborative culture. |

| 2.4 INFRASTRUCTURE and LEARNING RESOURCES | |
|--|--|
| 2.4.1 Physical Facilities | <ul style="list-style-type: none"> • Adequate physical infrastructure available. • Campus spreads over about 10 acres of land with proper administrative offices, 11 class rooms, one seminar room, library, and gym and outdoor games facilities. • Available infrastructure used optimally. |
| 2.4.2 Library as a Learning Resource: | <ul style="list-style-type: none"> • Library Committee facilitates functional aspects of library. • 6265 books, and 21 journals and magazines are available in the library. • Library is partially computerized and linked with INFLIBNET. • Library facilities need to be further augmented with more number of reference books and journals. |
| 2.4.3 IT Infrastructure | <ul style="list-style-type: none"> • There are 34 computers/laptops in the college for academic and administrative functions. • Computer aided teaching-learning needs to be strengthened for better outcomes. • College has a Computer Lab with 20 LAN connected computers. |
| 2.4.4. Maintenance of Campus Facilities | <ul style="list-style-type: none"> • Limited budget allocation for the maintenance of campus. • Overall proper maintenance and upkeep of infrastructure. |
| 2.5 STUDENT SUPPORT and PROGRESSION | |
| 2.5.1. Student Mentoring and Support | <ul style="list-style-type: none"> • Needy students get scholarships from State and Central Governments. • Student Grievance Redressal Cell, Disciplinary and Anti-ragging committees in place. • 'Earn and Learn Scheme' is in practice to help students financially • Mentoring system needs to be strengthened. |

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| <p>2.5.2. Student Progression:</p> | <ul style="list-style-type: none"> • Over-all progression of socially-economically weaker class students evident through their increasing enrollment. • College is yet to collect data regarding students' progression to higher education and employment in a systematic way. • Drop-out rate is less than 4%. |
| <p>2.5.3 Student Participation & Activities:</p> | <ul style="list-style-type: none"> • Students' participation in sports and cultural activities is satisfactory. • Alumni Association is active. • Students require more exposure in various activities to face squarely the competitive environment. |
| <p>2.6 GOVERNANCE and LEADERSHIP</p> | |
| <p>2.6.1 Institutional Vision and Leadership:</p> | <ul style="list-style-type: none"> • The leadership works to fulfill vision and mission of the college • Policies/norms and programmes of the State Govt. and affiliating University are followed. • The college is governed by properly elected body, by the villagers of Pabal and actively participatory. |
| <p>2.6.2 Strategy Development & Deployment</p> | <ul style="list-style-type: none"> • Number of committees constituted to manage and coordinate college activities. • Feedback system from various stakeholders, requires further strengthening. • College needs to develop a perspective plan. |
| <p>2.6.3 Faculty Empowerment Strategies</p> | <ul style="list-style-type: none"> • Career and advancement scheme for teachers available as per UGC norms. • Guest lectures are appointed to meet the workload. • Self appraisal and student feedback system for teachers in place. |
| <p>2.6.4 Financial Management & Resource Mobilization</p> | <ul style="list-style-type: none"> • External audit done by the Maharashtra Govt. • Major financial sources are from the State Govt., and Fee collection from the students. • Institution Co-operative Society provides soft loans to its members. |

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| <p>2.6.5 Internal Quality Assurance System</p> | <ul style="list-style-type: none"> • Internal Quality Assurance Cell is functional since 2014. • Academic audit needs to be conducted by IQAC. • IQAC mechanism needs to be aligned with NAAC Core Values. |
| <p>2.7 INNOVATIONS and BEST PRACTICES</p> | |
| <p>2.7.1 Environment Consciousness</p> | <ul style="list-style-type: none"> • Being purely in a rural area, the institution practices values of Environment. • One Solar panel installed on the roof of the College. • There is a great scope for putting more trees in the campus. |
| <p>2.7.2 Innovations</p> | <ul style="list-style-type: none"> • Guardianship of the trees entrusted to the students. • Innovative and creative thinking in teaching and research to be nurtured. |
| <p>2.7.3 Best Practices:</p> | <ul style="list-style-type: none"> • Adoption of a village Parhadwadi development. • Guidance workshops for the local farmers. • Commitment to maintain the historicity of the area. |
| <p>SECTION III: OVERALL ANALYSIS</p> | |
| <p>3.1 Institutional Strengths:</p> | <ul style="list-style-type: none"> • Disciplined and congenial ambience. • Supportive management and active alumni association. • College has sufficient land for future expansion. |
| <p>3.2 Institutional Weaknesses:</p> | <ul style="list-style-type: none"> • Tutor-ward/mentoring system needs to be strengthened. • Library not fully developed into a potential learning resource. • Mostly conventional teaching-learning process. • Drought prone area |

| | |
|---|--|
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none">• To evolve appropriate strategies for overall institutional development.• Scope to start vocational and science courses keeping in view of the regional requirements.• Mobilizing funds from elected representatives, Government agencies and the alumni.• More scope for community based extension activities.• Updating teaching-learning techniques. |
| 3.4 Institutional Challenges | <ul style="list-style-type: none">• Promoting and popularizing ICT resources for keeping pace with changing times & trends.• Effective student counseling and placement.• Empowerment of students through skill-based, add-on programmes.• English language ability limits job opportunities.• Revenue generation to match growth and development.• Improving employability among students. |

Section IV: RECOMMENDATIONS for QUALITY ENHANCEMENT of the INSTITUTION

- Efforts be made to get recognition from UGC under 2 (f) and 12 (B)
- Teachers need to avail minor/major research projects from funding agencies to enhance academic and research environment.
- Library facilities need to be augmented.
- College should prepare a Vision Document by incorporating suitably the NAAC Core Values and action plan for the coming decade.
- Alumni Association be strengthened and used for the overall development of the College.
- Teaching of spoken English and Computer be taken up with a greater sense of urgency and enroll more students in these courses.
- More relevant subjects at the UG level be introduced.
- Auditorium and women study centre may be created by availing grants from funding agencies.
- Drive for tree plantation, rain water and solar energy harvesting may be taken up and propagated to combat fast deteriorating environment.
- Introduce English medium programme, science stream and also vocational and add-on courses like disaster management, agro-based processing, dairy farming, para-medical etc. as per requirement of the region.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

(Signature)
PRINCIPAL
 Seal of Institution
 Shri Padmamani Jain
 Arts & Commerce College
 Pabal, Tal. Shirur, Dist. Pune. 412403

Signature of the Peer Team Member:

| Name | Designation | Signature with Date |
|------------------------|--------------------------|-----------------------------|
| Prof. A. U. Patel | Chairperson | <i>(Signature)</i> 20-12-16 |
| Prof. J. C. Sharma | Member Co-ordinator | <i>(Signature)</i> 20.12.16 |
| Dr. K. E. Radhakrishna | Member | <i>(Signature)</i> 20/12/16 |
| Dr. Ganesh Hegde | Advisor, NAAC, Bangalore | |

Place: Pabal

Date: 20.12.2016

GREEN AUDIT

2019-20 & 2020-21

AUDIT REPORT

Includes Environment, Energy and Green Audit

Studied for

Shikshan Prasarak Mandal's

Shri Padmamani Jain

Arts & Commerce College

A/P Pabal, Tal- Shirur, Dist. Pune - 412403

Analysed by



24 December 2021

A handwritten signature in blue ink, appearing to read "T. S. ...", written over the printed name of the principal.

PRINCIPAL

Shri Padmamani Jain
Arts & Commerce College

A/P Pabal, Shirur, Dist. Pune. 412403

Disclaimer

Green Audit Team has prepared this report for **Shikshan Prasarak Mandal's Shri Padmamani Jain Arts & Commerce College, A/P Pabal, Tal- Shirur, Dist. Pune – 412403** based on input data submitted by the College analysed by the team to the best of their abilities.

The details have been consolidated and thoroughly studied as per the various guidelines for Green Buildings available in National Standards, the report has thereby been generated based on comparative analysis of the existing facilities and the benchmarks. The suggestions derived as a result of the inspection and research as per inputs which would further enhance and develop a Healthy and Sustainable Institution.

These can be implemented phase wise or as a whole warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

The audit is a thorough study based on the inventory and on-site investigation of data collected over a period of time and should not be used for any legal action. This is the property of Greenvio Solutions and should not be copied.

The Report is prepared by the Team of Greenvio Solutions under their brand and department – Sustainable Academe as Consultancy firm along with Ar. Nahida Shaikh as an Accredited Green Building Professional.

Greenvio Solutions

Developing Healthy and Sustainable Environments

We are an Environmental and Architectural Design Consultancy firm

Sustainable Academe is our department for conducting Audits

Palghar District, Maharashtra- 401208

sustainableacademe@gmail.com


PRINCIPAL

Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403



Introduction

About Shikshan Prasarak Mandal

The base of the establishment is to provide knowledge to the poor and ignorant. It is one of the premier Educational Societies (Mandal) in the country including some of the most distinguished and eminent Institutions and providing quality education with best state of the art facility and Infrastructure to the students.

Assessment of the College

University - The institution is affiliated to Savitribai Phule Pune University, Pune.

NAAC - The following are details of the reaccreditation of the Shikshan Prasarak Mandal's Shri Padmamani Jain Arts & Commerce College, Pabal.

| Cycle | First |
|-------|-------|
| CGPA | 2.54 |
| Grade | B+ |
| Year | 2017 |

Table 1: NAAC Accreditation details of the Institute

The college is due to enter its Second cycle of NAAC soon.

Total Institute Area & College Building Spread Area

The total site area is 10 acres and total built-up area is 13,520 sq. ft. for approx. 598 footfalls.


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Pabal, Tal. Shirur, Dist. Pune. 412403



Ecological (Environmental) Audit

As part of our study we could state that the Institution has developed eco-friendly practices and sustainable solutions which are well reflected in the rich biodiversity of the Premises. Being situated near the city the appreciation space towards the main entrance provides a welcoming approach to the College.

The college has huge open space used by all. The students use it for as a leisure place for study and college ground is used for sports activities. There are ample resting spaces as part of building design which provide a resting and warm welcoming approach in the premise.

The trees constitute a **total of 34 varieties amounting to 883 numbers** in premise. All of these are planted by Staff and Students. The landscape area has a variety of plantations as follows:

| S. No. | Plant name | Type | Nos. |
|--------|--------------|------|------|
| 1 | Amba (Mango) | Tree | 12 |
| 2 | Ashoka | Tree | 8 |
| 3 | Amla | Tree | 2 |
| 4 | Babhul | Tree | 9 |
| 5 | Chinch | Tree | 48 |
| 6 | Gul Mohar | Tree | 5 |
| 7 | Kashid | Tree | 52 |
| 8 | Karanj | Tree | 6 |
| 9 | Neem | Tree | 38 |
| 10 | Shisam | Tree | 45 |
| 11 | Sitafal | Tree | 12 |
| 12 | Suru | Tree | 5 |
| 13 | Sag(Teak) | Tree | 5 |
| 14 | Paintofarm | Tree | 25 |
| 15 | Rain Tree | Tree | 27 |
| 16 | Umber | Tree | 6 |
| 18 | Bitty | Tree | 7 |
| 19 | Saptaparni | Tree | 43 |
| 20 | Apata | Tree | 7 |


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Pabal, Tal. Shirur, Dist. Pune. 412403



| | | | |
|----|-----------------|--------|-----|
| 21 | Bell | Tree | 1 |
| 22 | Palm | Tree | 1 |
| 23 | Bor | Tree | 2 |
| 24 | Sawar | Tree | 4 |
| 25 | Wala | Tree | 6 |
| 26 | Nilmohar | Tree | 4 |
| 27 | Naral (Coconut) | Tree | 3 |
| 28 | Duranda | Herbs | 400 |
| 29 | Korpad | Herbs | 40 |
| 30 | Sadaphuli | Herbs | 8 |
| 31 | Zendu | Herbs | 25 |
| 32 | Ficus | Tree | 8 |
| 33 | Shankasur | Shrubs | 13 |
| 34 | Morpankhi | Shrubs | 4 |

Table 2: List of Trees available in premise


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Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403



Green Practices Audit

The Institution has undertaken the following initiatives through **excellent efforts** towards save environment measures before pandemic. The NSS Department holds the nature club and various activities like tree plantation, nature cleanliness, visits to nearby flora and fauna are carried out.

| Sr. No. | Programme |
|---------|----------------------------|
| 1 | Cycle Day |
| 2 | Plastic Recycling |
| 3 | Rain Water Harvesting |
| 4 | Tree Plantation Every Year |
| 5 | Plastic Free Campus |
| 6 | Ozone Day |

Table 3: Details of the environment initiatives undertaken


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Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403



Energy Audit

The inventory and data collection for sources of energy consumed in the premise in summarised in the following sections. Note: The following analysis is combined for entire premise taking into considerations the duration before pandemic to understand the consumption pattern as post pandemic the premise is used only for a few hours.

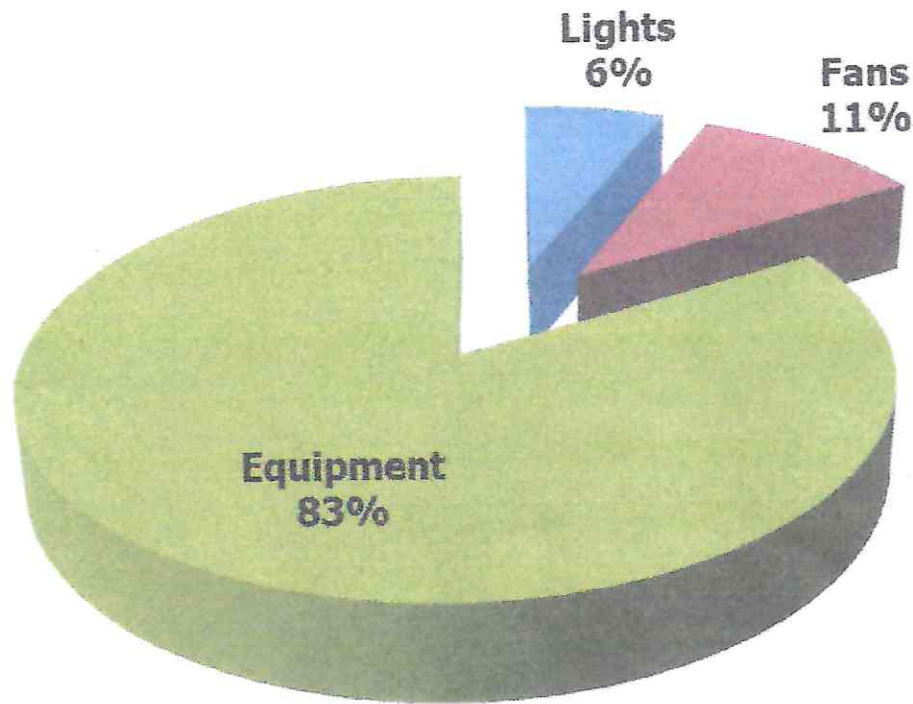


Figure 1: Summary of the Calculated Electrical Consumption as per the analysis

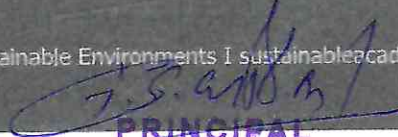
The above graph shows that Equipment consumes 83% followed by Fans at 11% and Lights consume 6% of the total calculated electrical energy.

(Signature)
PRINCIPAL
 Shri Padmamani Jain
 Arts & Commerce College
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Greenvio Solutions | Sustainable Academe | Developing Healthy and Sustainable Environments | sustainableacademe@gmail.com


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Pabal, Tal. Shirur, Dist. Pune, 412403

GV/ EA/ 12/ 32

Energy Audit Certificate

is awarded for **2019-21** to the Esteemed Institution

Shikshan Prasarak Mandal's

Padmamani Jain Arts & Commerce College

A/P Pabal, Tal- Shirur, Dist. Pune - 412403

As part of the Institution's initiatives for a Healthy & Sustainable College the audit was conducted. We appreciate the immense efforts taken by Staff and students towards the Energy Management and Conservation.

Issued on **Friday, 24 December 2021** valid till **December 2022**


Ar. Nahida Shaikh

Project Head and Green Building Consultant

Sustainable Academe

Sustainability Department of Greenvio Solutions, Naigaon

An environment Design and Consultancy developing Healthy and Sustainable Environments

sustainableacademe@gmail.com | greenviosolutions@gmail.com




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Pabal, Tal-Shirur, Dist-Pune, 412403

Greenvio Solutions
Sustainable Academe

Receipt no. 17
Issued on 31 December 2021

Invoice no.

Advance - GA/96/11/28
Report and Certificate - GA/107/12/16

Client: Dr. Sanjay Ghodekar

Hon'ble Principal,
Shikshan Prasarak Mandals Shri Padmamani Jain Arts & Commerce College
A/P Pabal, Tal- Shirur, Dist- Pune,
Pune - 412403

Description of the Green Building Consultancy Service as an Independent Green Building Professional

| S. No. | Particulars | Towards | Amount (INR) |
|--------|---|--|--------------|
| 1. | GREEN AUDIT of the Institution including Energy Audit, Water Audit, Waste Audit, Environmental Audit. | Advance invoice (Rs. 2,500) Submission of Draft Report (Rs. 6,500) Submission of Main Report & Submission of Certificate (Rs. 1,000) | 10,000/- |

Amount in words: Ten Thousand Hundred Only

Sustainable Academe

Sustainability Department of Greenvio Solutions, Naigaon
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sustainableacademe@gmail.com | greenviosolutions@gmail.com

Dr. Sanjay Ghodekar
PRINCIPAL

Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403



Date: 23 December 2021
Ref no: LA/23/12/12

Letter of Appreciation

For

Implementing the recommendations suggested during Green Audit Process

Awarded to

Shikshan Prasarak Mandal's

Padmamani Jain Arts & Commerce College

A/P Pabal, Tal- Shirur, Dist. Pune – 412403

With reference to the above cited subject we appreciate the efforts of the College in **implementing the activity of printing and putting up awareness posters related to Cleanliness, Energy, Waste, Water, Save Environment.** The College has printed these and put them at appropriate locations in the premise.

We hope the College continues similar efforts in the future as well. We have attached some of the photographic evidences in this letter.

Best regards,

Ar. Nahida Shaikh

Project Head and Green Building Consultant

Sustainable Academe

Sustainability Department of Greenvio Solutions, Naigaon

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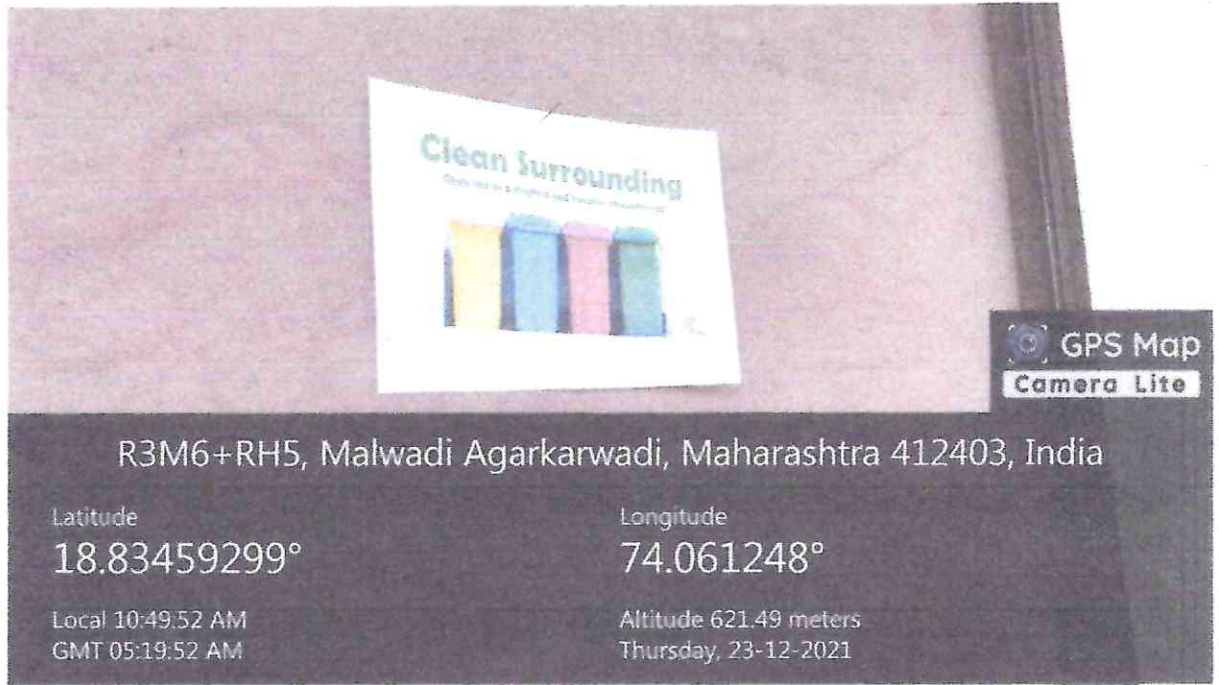





T.S. Subh
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Note: These photographic evidences were shared by the College on Thursday, 23 December 2021 post the suggestion given to the Institute in August-October.



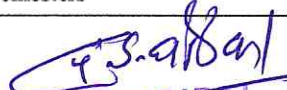

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Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403





Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

| Improvement is required in the following areas | |
|--|--|
| Teaching Learning | |
| Sr. No. | Parameters |
| 1 | Academic Calendar |
| 2 | Choice of Electives |
| 3 | Course Plans (Teaching Plan) |
| 4 | Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters |
| 5 | Variety of Pedagogical Approaches across courses and semesters |
| 6 | Customised Self Learning Material across courses and semesters |
| Concurrent Assessment | |
| Sr. No. | Parameters |
| 1 | Concurrent Assessment Calendar |
| 2 | Number of Concurrent Assessment Methods per course |
| 3 | Concurrent Assessment Answer Key |
| 4 | Result Analysis |
| 5 | Answer Scripts shared with Learners |
| Outcomes Based Education | |
| Sr. No. | Parameters |
| 1 | Learning outcomes communicated to staff, students, and external examiners |
| 2 | Course Outcomes Attainment |
| 3 | Weak Learners |
| 4 | Bright Learners |
| 5 | Curriculum Gaps |
| 6 | Opportunities for Self Learning |
| Feedback | |
| Sr. No. | Parameters |
| 1 | Course Teacher feedback |
| 2 | Internal / External Peer Review of Course Teachers |
| 3 | Curriculum Benchmarking |
| Student Holistic Development | |
| Sr. No. | Parameters |
| 1 | Project based Learning across all courses and all semesters |
| 2 | Technology Assisted learning across all courses and all semesters |
| 3 | Peer Learning across all courses and all semesters |
| 4 | Professional Society Activities across all courses and all semesters |
| 5 | Research Based Learning across all courses and all semesters |

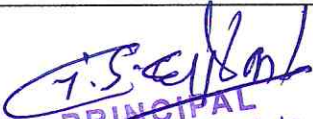

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2 of 4



Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

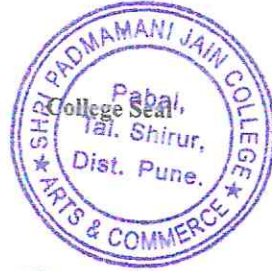
| Statutory committes and compliances | |
|--|---|
| Sr. No. | Parameters |
| 1 | College Development Committee |
| Quantitative Auto Grading | |
| Sr. No. | Parameters |
| 1 | Admission |
| 2 | Result |
| 3 | University Dues |
| <ul style="list-style-type: none"> • Immediate action /Improvement is required in the following areas | |
| Teaching Learning | |
| Sr. No. | Parameters |
| 1 | Number of Value Added Modules Offered across courses and semesters |
| 2 | MOOCs Offered across courses and semesters |
| Concurrent Assessment | |
| Sr. No. | Parameters |
| 1 | Rubrics |
| 2 | External Paper Setters involved in Term End Internal Exam |
| 3 | External Evaluators involved in Term End Internal Exam |
| 4 | Number of Courses for which Moderation of Concurrent Assessment carried out |
| Outcomes Based Education | |
| Sr. No. | Parameters |
| 1 | Blooms Taxonomy Based Concurrent Assessment |
| 2 | CO Coverage in Concurrent Assessment |
| 3 | Course Exit Survey |
| 4 | Continous Improevement |
| Feedback | |
| Sr. No. | Parameters |
| 1 | Recruiter Feedback |
| Statutory committes and compliances | |
| Sr. No. | Parameters |
| 1 | No of Adhoc and CHB approved teachers for the past academic year (against total required) |
| Quantitative Auto Grading | |
| Sr. No. | Parameters |
| 1 | Placement |
| 2 | Activities |


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Savitribai Phule Pune University
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Academic Summary Report
For Academic Year 2021-2022



[Signature]
Principal/Director
PRINCIPAL 9/12/22
Shri Padmamani Jain College
Pabal, Tal. Shirur, Dist. Pune,

[Signature] 9/12/2022
Mohite Kakasaheb
Chandrakant
Charirman
Sign

[Signature] 9-12-22
Member
sign
Chobhe Ravindra Maruti

[Signature] 9/12/22
Member
sign
Sawant Sanjay Dinkar

[Signature] 09-12-22
Member
sign
Mulla Mahammadinoosh Gajabarasa

[Signature]
PRINCIPAL
Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403

AAA : Felicitation of Members by IQAC
Coordinator Dr. Somawane G.B.



J.S. Patil
PRINCIPAL
Shri Padmamani Jain
Arts & Commerce College
Pabal, Tal. Shirur, Dist. Pune. 412403

Arrival of Committee members



AAA: Anchoring by Prof. Aidale V.A.



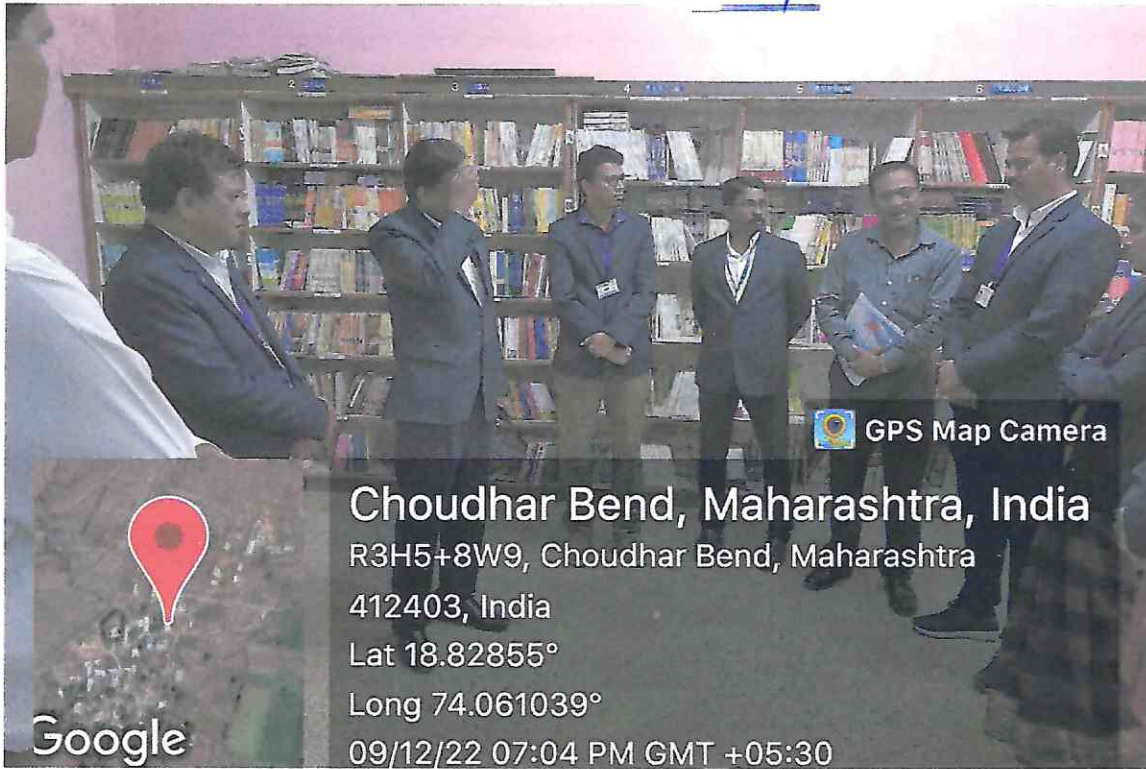
Z. Raju
PRINCIPAL
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Pabal, Tal. Shirur, Dist. Pune. 412403

AA A: Felicitation



[Signature]
PRINCIPAL
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AAA: Library visit by the members



Presentation at IQAC



H. G. Patil
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