



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Shri Padmamani Jain Arts & Commerce College, Pabal

- Name of the Head of the institution **Dr. Sanajay Dagadu Ghodekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9970204160**
- Mobile No: **7775914673**
- Registered e-mail **spjcpabal123@gmail.com**
- Alternate e-mail **dr.sanjayghodekar@gmail.com**
- Address **A/P Pabal ,Tal-Shirur Dist-Pune.**
- City/Town **Shirur (Pune)**
- State/UT **Maharashtra**
- Pin Code **412403**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University  
Pune**
- Name of the IQAC Coordinator **Asst.Prof.Dr.Ganesh B. Sonawane**
- Phone No. **+917350522178**
- Alternate phone No. **7743859384**
- Mobile **7350522178**
- IQAC e-mail address **iqacspjcpabal@gmail.com**
- Alternate e-mail address **spjcpabal123@gmail.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://spjcpabal.in/download/AQAR%202020-2021/AQAR%202020-21.pdf>

**4.Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.spjcpabal.in/download/AQAR%202020-2021/Academic%20Calendar%202020-21.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.54</b>	<b>2017</b>	<b>23/01/2017</b>	<b>22/01/2022</b>

**6.Date of Establishment of IQAC**

**20/08/2015**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest  
NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Intercollegiate Short Term course in Taxation
2. Apply for Assessment and Accreditation to NAAC, Bangalore
- 3.Organized Student Orientation Programme
4. To do AAA (Academic and Administrative Audit)
5. To organize lectures/workshop on ICT

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Motivation to staff for doing research	Research papers and chapters in books published by the staff. 5 teachers have been doing their Ph.D.
Organization of Short term/ Certificate/ Course	Intercollegiate Short Term Course in Taxation organized.
Implementation of different extension activities	NCC, NSS and SWO organized various extension activities under the guidance of IQAC.
Faculty Development Programme	Teachers attended Orientation/ Refresher/ Short term courses and Seminars/ Workshops of various colleges and Universities during the academic year 2021-22.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>24/05/2023</b>

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		Shri Padmamani Jain Arts & Commerce College, Pabal
• Name of the Head of the institution		Dr. Sanajay Dagadu Ghodekar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9970204160
• Mobile No:		7775914673
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• Pin Code		412403
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• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Grants-in aid
• Name of the Affiliating University		Savitribai Phule Pune University Pune
• Name of the IQAC Coordinator		Asst.Prof.Dr.Ganesh B. Sonawane

• Phone No.	+917350522178				
• Alternate phone No.	7743859384				
• Mobile	7350522178				
• IQAC e-mail address	iqacspjcpabal@gmail.com				
• Alternate e-mail address	spjcpabal123@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://spjcpabal.in/download/AOAR%202020-2021/AOAR%202020-21.pdf">http://spjcpabal.in/download/AOAR%202020-2021/AOAR%202020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.spjcpabal.in/download/AOAR%202020-2021/Academic%20Calendar%202020-21.pdf">https://www.spjcpabal.in/download/AOAR%202020-2021/Academic%20Calendar%202020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2017	23/01/2017	22/01/2022
<b>6. Date of Establishment of IQAC</b>			20/08/2015		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9. No. of IQAC meetings held during the year</b>	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	No				

website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Intercollegiate Short Term course in Taxation	
2. Apply for Assessment and Accreditation to NAAC, Bangalore	
3. Organized Student Orientation Programme	
4. To do AAA (Academic and Administrative Audit)	
5. To organize lectures/workshop on ICT	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Motivation to staff for doing research	Research papers and chapters in books published by the staff. 5 teachers have been doing their Ph.D.
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	24/05/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	11/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college maintains an interdisciplinary approach through the implementation of curriculum, teaching-learning and research activities in this institution. The college is affiliated to the Savitribai Phule University Pune takes into consideration the Curriculum framed by the various BOSSs and maintains the Interdisciplinary approach in its curriculum delivery. Interdisciplinary approach is ensured in all programmes and courses through teaching- learning, research and curriculum. The institution has following plan for Multidisciplinary or interdisciplinary approach. The multidisciplinary availed facilities will be converted to credits as per New Education Policy as per the demand of the stakeholders. The syllabus and curricula required for the NEP 2020 is in the reframing stage at the SPPU, Pune.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>As per the guidelines and suggestions made by the University Grants Commission and the Government of Maharashtra, the novel approach of the academic bank of credit is introduced to all students as well as teachers from March 2020 onwards taking into consideration the National Educational Policy of 2020. This approach of the State Government and University will be helpful betterment and enhancement of the New Education Policy of 2020. As our institution is affiliated to Savitribai Phule Pune University, Pune it adheres to the rules and regulations laid down by the Gov. Maharashtra, University Grants Commission and Savitribai Phule Pune University, Pune time to time to implement the schemes introduced by these authorities. The college has</p>	



taken initiative to sensitize the faculty and the students regarding the nature and application of Academic Bank of Credit. Every enrolled student is encouraged to have a unique Academic Bank of Credit ID, the record of the same is maintained by the respected Departments and shared with the affiliated University from time to time.

#### **17.Skill development:**

The college takes the initiative in developing the overall personality and domain knowledge of the students by giving them the opportunity to develop their skills through various courses introduced by the various departments. The institution organises various programmes for developing various skills among the learners throughout the year such as life skills, professional skills, and communication skills for enriched social living and matured civic consciousness. For the overall skill development of the students, different types of training programmes and workshops were organized by Skill Development Committee and other supporting committees. Our institution conducts skill-oriented courses like Soft Skills Development programmes. The Certificate courses like Spoken English, Modi Lipi, Brahmi Script, Writing Skill workshop etc.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institute has been taking initiative to integrate the Indian tradition, culture, and language in the knowledge and skill imparting process. Hindi and Marathi are supplementary languages as a medium of instruction besides English. Through various activities and programs on the campus by conducting cultural exchange, seminars, and field trips to impart Indian knowledge and culture among the students. We celebrate various birth and death anniversaries of revered and ideal personalities to impart glorious past of India to the students as a result of this the students get motivated and feel proud of their cultural past. The institute also celebrates National Yoga Day in our institution. In order to promote the use of national language Hindi, a Hindi Day is celebrated and various cultural and academic programmes are organised on the occasion of local languages like Marathi. Our college organizes Bajirao Mastani State Level Elocution and Debate Competition every year. The Department of Marathi organizes various activities to nurture the mother tongue e.g. elocution competition, essay writing and story writing are also conducted.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. Emphasis of outcome-based education (OBE) system is on quantifying what the students are capable of doing and learning outcomes of the students is one of the key components. The outcome-based education model is based on defining various parameters called as Graduates Attributes (POs). The entire curriculum and teaching learning process of the institution is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities.

**20.Distance education/online education:**

The college is well aware of the need of online education in the recent times. Digital Library Portal is available on the website of our institute. The E-Content Repository consist of notes, PPTs and other study material prepared by our teaching faculty. The students have 24/7 access for digital library. To facilitate students, Institution provides e-resources through recorded lectures, PPTs, e-books, e-journals, online notes; online lectures through Microsoft Teams, Zoom and Google Meet etc. The class wise Whats-app groups have been prepared in order to share study materials and the related instructions to the students.

**Extended Profile****1.Programme**

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 547

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 499Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 151

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 15

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>3</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>547</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>499</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>151</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>15</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. The institution runs various UG (B.A. and B.Com) and PG (M.A. Marathi & Economics) programs designed by Savitribai Phule Pune University. After completion of On-line admission process, all the program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines. Use of ICT in teaching learning process is encouraged. Throughout the semester, students get assessed by conducting their internal evaluations and final semester examination. Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance. Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Academic review and feedback is taken from peers and students. By optimum utilization of available infrastructure, entire curriculum delivery is very

well planned, effectively implemented, and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution's academic calendar is prepared by Academic Planning Committee and IQAC. The institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the Academic Calendar. Institutional academic calendar is made available to all stakeholders at the institution website.

As per the norms and guidelines of SavitribaiPhule Pune University, Pune the college follows a Continuous Internal Evaluation system(CIE)The examination schedule prepared by the examination committee is communicated to the students through notice board and in the classrooms by the concerned teachers.Evaluation is done by taking cumulative scores of attendance, tutorials, practicals, field projects, assignments/seminars/oral presentations and the score secured in the internal tests.Institutional academic calendar is made available to all stakeholders at the institution website.Our institution adheres to the academic calendar for the conduct of CIE.In the academic year 2021-22 we had to depend on Online mode of teaching and evaluation. We had to conduct the internal evaluation that included tests, assignments and practical by using online modes. The exam department scheduled the Re-Exams for both the students who failed in the internal exams and who failed to take the exam.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college organizes various programmes that deal with crosscutting issues such as gender sensitization, women empowerment, environmental awareness etc. The syllabuses prescribed for all the faculties contain interdisciplinary materials to some extent. The syllabus designers try to incorporate some topics, subjects, or at least subject matters pertaining to the crosscutting issues in order to sensitize students' minds towards these issues and make them think over the probable solutions to overcome such issues that mar the progress of society, nation and world. The CBCS pattern offers compulsory credit courses like Democracy, Elections and Governance, Introduction to Indian Constitution, Human Rights,



Introduction to Cyber Security and Environmental Awareness. These subjects or credit based compulsory courses deal with one or more crosscutting issues and help students learn about what problems humanity has been facing. Students are taught professional ethics, human values, human rights and gender equality through these courses. The college organized a rally to collect relief fund for Kerala Flood Victims. It also organized a rally to aware the villagers about the Covid precautionary measures and distributed masks and sanitizers to the villagers. Every year college organizes cleanliness programmes in village to teach the students about the importance of labour service.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

373

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

960

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. Remedial teaching is organized faculty-wise. Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material participation in departmental activities. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

Online resources are made available to strengthen the knowledgebase.

The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
547	19

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the University are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Ability Enhancement, Generic and Skill Enhancement

courses are offered to provide and prepare students for life. NSS Cell and NCC unit have been set-up for the students to participate, integrate and learn.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use online education resources to effectively deliver teaching and provide enhanced learning experience to the students. Most of the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations. You- Tube, E- mails, Whats App group, Zoom and MS Teams are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

Internet and Wifi facility is made available to all the students of college Campus free of charge. Our college website has Digital Library portal which provides links for E-content/study material prepared by our teaching faculty. The study material contents notes, PPTs, pdf files, videos etc. so that learning can be strengthened and made effective. The library also provides access to computers and open access e-journals, e-books and other related links. The library also provides journals subscribed on the advice of faculty and facilitates downloads. The students are also required to provide online feedback on the curriculum and teaching-learning environment. Library provides QR codes for different magazine and newspapers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college has created a mechanism for satisfaction of students'

grievances related to academic and nonacademic matters, such as assessment, attendance, conducting of examinations, harassment by colleguestudents or teachers etc. For this College has formed Examination Grievance Satisfaction Committee at the College and University levels examinations.This committee consists of Chairperson(Principal),Coordinator(CEO)Member(Examination

Committee)to dealwith the grievances of the students.This committee deals with all the Grievances related to academic and nonacademic problems at Collegelevel. For grievances related to the question papers, answer-sheets, and evaluation methods students are provided with the facility of revaluation, reassessment system, and provision

of the photocopy of the assessed answer-sheets. To conduct internal examinations smoothly and transparently in the college, internal college level examination committee follows the rules and regulations as per the protocol designed by SPPU Pune. The committee follows the mechanism for resolving the issues time bound and

efficiently. In case student fails or remain absent in the internal college examination then concerned subject in charge gives extra assignment or test to overcome the failure with respect to internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has created a mechanism for satisfaction of students' grievances related to academic and nonacademic matters, such as assessment, attendance, conducting of examinations, harassment by colleagues students or teachers etc. For this College has formed Examination Grievance Satisfaction Committee at the College and University levels examinations. This committee consists of Chairperson (Principal), Coordinator (CEO) Member (Examination Committee) to deal with the grievances of the students. This committee deals with all the Grievances related to academic and nonacademic problems at College level. For grievances related to the question papers, answer-sheets, and evaluation methods students are provided with the facility of revaluation, reassessment system, and provision of the photocopy of the assessed answer-sheets. To conduct internal examinations smoothly and transparently in the college, internal college level examination committee follows the rules and regulations as per the protocol designed by SPPU Pune. The committee follows the mechanism for resolving the issues time bound and efficiently. In case student fails or remain absent in the internal college examination then concerned subject in charge gives extra assignment or test to overcome the failure with respect to internal examination.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in the website and are communicated to staff and students. The program specific outcomes and course outcomes that bring out the objective of individual courses are given in the syllabus and can be downloaded from Savitribai Phule Pune University Pune website. Syllabus is given and discussed to the students at the time of commencement of the session and is also available on the university website. The faculty prepares the lesson plan which includes the mapping of program outcomes. Students are motivated towards course outcomes throughout the course of the programme. It helps faculty to design assignment and other evaluation methods in line with the COs. The teaching learning process and assessment methods are to be designed in such a way to attain the COs. It is ensured that the student is able to acquire the knowledge or skill required. POs of all the faculties are highlighted through career options open to students after completion of the programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university has explained Objectives and Learning Outcomes of the various courses and programs. The Course Learning Objectives determine course content and assessment strategies. They ensure the implementation of outcome based education. Thus the teaching, learning and assessment strategies are structured in such a way that, they facilitate the achievement of the intended learning outcomes. Data about outcome of learning by the students are collected regularly and on continuous basis. Not only physical presence of the students are counted but also their performance in mid-term exam, internal evaluation (assignments, projects, presentations etc.), and their performance in end-term exam are noted and analyzed through software i.e. 'Vridhhi' (ERP). Alumni are invited to guide the students about scope of the program and skills needed for seeking career. College takes initiative for students' placement. The departments track how many students who successfully complete the course seek employment or go in for higher studies. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.spjcpabal.in/download/AQAR%202020-2021/Student%20Satisfaction%20%20Survey\(SSS\)%202020-2021%20SPJ%20COLLEGE.pdf](https://www.spjcpabal.in/download/AQAR%202020-2021/Student%20Satisfaction%20%20Survey(SSS)%202020-2021%20SPJ%20COLLEGE.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
30	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
20	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
17	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute with the help of extracurricular activities provides an inclusive environment. The departments of NSS, NCC and Students Development and Cultural department use to organize

Various extracurricular activity which develop the student's sense of tolerance and harmony towards socio-cultural diversities.

In the academic year 2021-22, the college organized different activities to inculcate the inclusive environment. The department of Marathi organized the "Marathi Bhasha Pandharwada", a program for the awareness of the preservation of regional language.

The college organized 'Bajirao Mastani State Level Elocution and Debate Competition' which helped the student to get oriented about linguistic and social harmony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

265

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

25

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides the staff and students with all the essential and necessary infrastructure. The college is well equipped with ICT facilities like internet, projectors, computers, photocopy machine, invertors facility, CCTV etc. The college library provides learning resources such as LIBRARY PORTAL that contains study material, previous years questions

papers, e-books , magazines, periodicals and journals etc. The campus area of the college is 40,468 sq.mts. and built up area 1662 Sq. mts. The college building is two storeyed. The college has separate staff room, ladies room, computer lab, Library, reading hall. The college has a separate Seminar Cum Cultural hall. The college has adequate playground for sports activities. We have separate NSS, NCC and Examination sections. The college provides canteen and parking facilities for staff and students. Separate washrooms are built for staff and students. There 11 departments in the college all of which are well equipped with adequate ICT facilities like Computer, Printer and Internet. Some departments have been provided speakers also so that they can arrange audio-visual classes in their own departments. The college's average annual expenditure on books is 50000 rupees. The college provides WiFi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sport facilities. It has well equipped gym in at physical education Department. Yoga is compulsory for the students at the first trimester itself. It has a Handball, basketball court in the campus. Among the indoor games, the students enjoy playing carom, table tennis etc. They also have a common room for watching TV and reading story books. The institute has adequate facilities for cultural activities in terms of well equipped seminar Hall cum Auditorium - Hall, Student Creativity and Facility Centre. A Common room for students and staff room for teaching and non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.



2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation

Version

Year of automation

**Vriddhi Software**

partially

2.0

2015

Library is automated using Vriddhi office management software which has separate module for Integrated Library Management System (ILMS) and has digitization facility. Library is partially automated with Vriddhi software. All Library Books are Bar-coded and computerized database of all books are created in library Software.Vriddhi Library management software is used for issuing books.

The college library regularly updates library webpage /online portal. Students can acquire all

the essential information regarding the library through this portal. E.g. students can get old

Question papers, Syllabus, e-books links, Newspaper clipping etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

41562

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

34

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities including Wi-Fi. Institution has an internet connection with 10-50 MBPS and a centralized computer centre with LAN throughout the campus. With its appropriate budgetary provision upgrades its IT facilities for e-content development. Recognizing the importance of technology in education, the institute has implemented latest IT infrastructure. The institute aims at providing data recovery and backup, facilitating storage management, hardware, network operations. The IT infrastructure in the campus is also provided power through centralized UPS. The policy aims at providing uninterrupted services to all stakeholders .viz. faculty, officers. Staff and students. Infrastructure includes centralized data server, Wi-Fi campus, learning management system, web services and email services. The campus has been

completely Wi-Fi enabled since 2015. The Institute strives to provide 24x7 services. During the lockdown due to Covid pandemic, classes were held on-line for students across all programmes. IT infrastructure is able to conduct hassle-free classes during this period. Secured Wi-Fi access has been provided to all users in the campus. Over 500 users have access to this network. The budget is allocation for this. This budget is judiciously used to upgrade the existing set-up and replace the worn-out and outdated equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institute has designed policies and procedures for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms, etc. For this purpose, our institute has designed the Space Allocation and Usage Committee. The allocation of space for usage is decided by the committee as per the following ways-

A) Classrooms for Students -The classrooms are allocated according to the number of programs and students the strengths of each class. For girl students Girl's Common Room is available.

B) Cabins for Faculty-department wise classrooms and cabins, staff room and rest room along with the facilities like computer, printer, scanner, internet etc.

C) Cabins for Administrative Office along with necessary facilities.

D) Seminar Hall with ICT facilities for Different Programs Guest lectures, workshops, seminars, etc

E) Library space

F) Gymkhana spaces are provided as per the requirement.

G) Spaces for external Users or Guests During vacation, some of the classrooms are used by Vidnyan Ashram.

H) Sport ground is used by the different sports clubs of the villages in holidays. The sports ground of college is used by

villagers for the morning workout.

G) Institute has Annual Maintenance Contract (AMC) for maintaining its computers and different equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

113

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

113

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

A. All of the above

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council is a group of elected students consisting of University Representative (UR), class representatives (CR) and other members effectively work with staff of college. Student Council organizes various cultural activities like Ganesh festival, Teachers Day, Republic Day, etc in the college premises. The institute provides the opportunities to the students to be participated in various administrative, co-curricular and extra curricular activities. Most of the teachers try to circulate their messages to the students through the Students Council. These activities are helpful to develop leadership and communication skills of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
  2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
  3. Alumni Association helps to organize educational and industrial visits for the students.
  4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.
  5. Alumni provide information about the job opportunities available in their fields.
  6. Our Alumni motivates the students for research activities.
- Financial Support:

Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.. Our Alumni Association plays very supporting and constructive role in the overall development of the college. They actively participated in various activities of college such as financial contribution in Prize Distribution of Bajirao-Mastani State Level Intercollegiate Elocution and Debate Competition.

Mr. Gadilkar Vishal and Mr Sambhudas Somnath registered students for this program through "SGP SPJC PABAL" a what's app group, which is an active group for the guidance regarding career opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year**

**E. <1Lakhs**

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Our Alumni Association organizes:</p> <ol style="list-style-type: none"> <li>1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.</li> <li>2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.</li> <li>3. Alumni Association helps to organize educational and industrial visits for the students.</li> <li>4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.</li> <li>5. Alumni provide information about the job opportunities available in their fields.</li> <li>6. Our Alumni motivates the students for research activities.</li> </ol> <p><b>Financial Support:</b></p> <p>Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.. Our Alumni Association plays very supporting and constructive role in the overall development of the college. They actively participated in various activities of college such as financial contribution in Prize Distribution of Bajirao-Mastani State Level Intercollegiate Elocution and Debate Competition.</p> <p>Mr. Gadilkar Vishal and Mr Sambhudas Somnath registered students for this program through "SGP SPJC PABAL" a what's app group, which is an active group for the guidance regarding career</p>	

**opportunities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every grand activity in the college is carried out with the participation of all the staff mentally and physically under the supervision and potent guidance of effective leader i.e. the principal and the appointed head of the concerning committees. Decentralization of conducive rights always proves to be beneficial to accomplish any project and maintain healthy culture in the institution. During Academic year 2021-22, amidst the shadow of covid panic, the college authority decided to organize Covid vaccination Camp on 25/10/2021 Covid Awareness Rally on 10/12/2021 as part of social responsibility. The principal of the college, being the leader called the meeting and discussed with the staff of the college about the Covid-related social work. He advised the NCC department to carry out these activities with precautions like maintaining social distancing, using sanitizers and masks. 8 teachers were appointed to execute the activity of Awareness rally and distribution of Masks and sanitizers among the villagers. NCC students were purposefully chosen for the Rally in order to bring extra discipline in execution. Other activities are the organization of International Yoga Day, Parents Meet, and Short Term Course in Taxation. All these activities reflect decentralization and participative management in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ perspective plan is prepared by the

CDC and IQAC of the college and sanctioned by Governing Council of Shikshan Prasarak Mandal, Pabal. The plan is divided in three terms Short, Medium and Long to facilitate its execution with priority. The activities conceived in the plan are in tune with the vision, mission and objectives of the institution. When the shadow of pandemic subsided, the college employed offline method. However, some short term courses in collaboration with other colleges were organized through online mode to reach the distant students. The college organized a short term course in Taxation from 7/5/2021 to 22/5/2021 in which 415 students were participated. This course was planned according to the HEI's Perspective Plan. The course was intended to provide the students advanced knowledge in the field of Taxation. The expert team of CA and CWA were invited to make deliberations on the topic. The experts guided the students about Ministry of Finance, Direct Taxes, Indirect Taxes, Central Board of Revenue, CBDT and CBEC etc. There were online participants from 25 colleges. The other effective deployment is seen in the organization of Parents Meet on 8/10/2021.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies such as CDC, IQAC and other committees and Departments is effective and efficient. The IQAC puts forth its Agendas in CDC meetings and CDC expedites to execute these agendas. As for the service rules and appointments, the college has to follow the guidelines and instructions of the Savitribai Phule Pune University, Pune and Education Directorate of Maharashtra. The college functions well and effectively due to its efficient staff. Though there is hierarchy in the administration, the management body maintains Open Door Policy so as to understand the needs and suggestions of all the staff. The principal and Committee heads are given authority to take the decisions. However, major and very important decisions are consulted with chairman and secretary. Some major issues are discussed in CDC meetings. Suggestions

from the staff are also welcome.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://spjcpabal.in/organisation-structure/">http://spjcpabal.in/organisation-structure/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution runs a Teachers' Cooperative society through which all the permanent staff gets loan benefits. There is a facility of emergency loans to the members of the society. The society waits for the loan EMI until the monthly salary gets issued from the concerned authority. No fine is charged on the delayed EMI payments. The college authority gives Duty leaves to the staff to attend Refresher Courses, Orientation Programmes and Seminars. Various committees are given to the staff interchangeably to provide them the knowledge of each and every committee. e.g. N.S.S. Programme Officer or College Exam Officer etc. are changed after every three years. The staff is encouraged for research activities. Medical leaves are given to the staff. Female Employees are given Maternity Leaves. The

staff has GPF and PPF facilities. State Government of Maharashtra Provides medical reimbursement facility for the staff. The college gives financial assistance to the staff for attending the conference, webinars and to get their research papers published.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As far As teaching staff is concerned there is Career Advancement Scheme (CAS) to evaluate the performance of the teachers. Every year the teachers have to fill in their API and

PBAS forms reflecting their performance, duties in the areas of teaching, examination related works, research works, extension works etc. and assess their work. The principal and IQAC verify these CAS reports and allots marks accordingly. Finally these reports are reproduced in the camp organized by the university in collaboration Joint Director's office. These two higher authorities evaluate and testify the CAS reports produced by teachers. In order to assess the performance of non-teaching staff, the principal arranges the meeting sporadically and either appreciate their work or give suggestions to them to make their work better.

At the end of every academic year all the faculty submits their self-appraised form to the principal. The principal analyses and evaluates the appraisal forms in order to suggest improvements.

The principal evaluates all the appraisal forms and expresses his opinions about the self appraisal forms and necessary changes are communicated to the concern staff by arranging meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

At the end of every financial year, the college has to do audit with the help of Chartered Accountant. The audit report is submitted to the related funding agencies. The college also has to do the audit of NCC, N.S.S., Earn and Learn Scheme. However, during the academic year 2020-21, due to Covid pandemic, NCC and NSS activities are not carried out on large scale. The college maintains its expenditures by giving payments through cheques and vouchers. The principal along with CDC and top management monitors effective and efficient use of available financial resources. All the receipts and related documents are maintained in office to study the use of financial resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is transparency in the utilization of funds. Since the college does not have 2(f) & 12(b) Status, it receives grants only from S.P Pune University and Government of Maharashtra. Some philanthropists also donate some amount for organizing programmes and distribution of trophies or prizes. The college receives some infrastructural help from philanthropists or stakeholders.

**Funding Sources:** Tuition fees, Scholarships, Salary grant, Medical reimbursement grant, etc

1. S.P. Pune University, Pune and Govt. of Maharashtra have proposed parameters for the proper utilization of funds. The college maintains the records of expenditure to get its audit done.

2. The fees collected from students are partly deposited to the University accounts and the remaining fees are utilized for academic activities.

3. The salary grants received from GoM is deposited to respective employee Bank Accounts.

4. IQAC submits proposals for obtaining and utilizing grants.

5. Regular Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC helps for designing policies and procedures of all the activities undertaken in the HEI. It helps to execute academic, research and extension related activities. It organizes meeting sporadically to plan out future ventures. The two practices are as follows:**

### 1. Intercollegiate Short Term course in Taxation

**IQAC has planned to orient and enlighten students and teachers by organizing various activities like Yoga practice, short term courses in different indigenous languages. During 2021-22, IQAC organized an Online Intercollegiate Short Term Course from 7-5-21 to 22-5-2021. There were 415 students and teachers from 25 different colleges participated. Eminent CA and CWA were invited as resource persons. The students and teachers were benefitted by this activity.**

### 2. Apply for Assessment and Accreditation to NAAC, Bangalore:

**IQAC decided to prepare HEI for 2nd cycle of NAAC. Therefore, it allotted 7 criteria to different criteria Representatives. The criteria Representatives were asked to prepare AQARs. Various committees were formed to supervise the activities pertaining to preparation of SSR. IQAC consulted with CDC for getting required things for NAAC. It arranged frequent meetings with staff and principal to plan and expedite various activities related to SSR Preparation.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution advises the teaching staff to use suitable and apt methods of teaching so that the students from rural area should learn properly and understand even the complicated ideas easily. IQAC strongly advises the staff to use ICT aids to make the process of teaching-learning interesting and lucid. IQAC emphasizes on the organization of guest lecturers in order to give variety of learning experiences to the students. Internal examinations are undertaken to know the progress of the students. Learning outcomes are understood after examinations. After the examinations corrective measures are taken by the teachers.

Some of the Activities reviewed by IQAC:

1. MoUs Signing
2. Energy, green electric Safety Audit
3. Student induction programme
4. Use of ICT tools
5. Conduction quality programmes like short term courses, guest lectures etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**B. Any 3 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college works with diligence and vivacity to promote gender equity and empowerment of women. There are various committees constituted in the college to ensure the security and protection of rights of women. the committees like Women Anti Sexual and Harassment (Vishakha), Anti-ragging committee work for the empowerment and encouragement of women or girl students. The college invites guest speakers to speak on the topics related to women hygiene, rights, laws and governmental facilities to enlighten students. The college organizes and celebrates national and international commemorative days to inculcate certain values among the students. Common room has been arranged for the students in the college. Professors have been appointed and well-equipped wash rooms have been set up in the college for female students and professors. In order to maintain the hygienic condition, the institution plans to provide the facilities like Sanitary Napkin Disposal Machine for female students. The college regularly strives to raise the standard of education of girls. Efforts are made for gender equality through various courses and other activities in the college.

File Description	Documents
Annual gender sensitization action plan	<a href="http://spjcpabal.in/wp-content/uploads/2023/05/7.1.1.aGender-Audit-Report.pdf">http://spjcpabal.in/wp-content/uploads/2023/05/7.1.1.aGender-Audit-Report.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://spjcpabal.in/wp-content/uploads/2023/05/7.1.1.b-Measures-for-the-promotion-of-gender-equity.pdf">http://spjcpabal.in/wp-content/uploads/2023/05/7.1.1.b-Measures-for-the-promotion-of-gender-equity.pdf</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</b>	
<p><b>Plastic has been banned in the college premises so solid waste management of the college campus has become easier. Maximum work in the college is made paperless which reduces the production of solid waste. The waste of paper is sold to the shopkeepers.</b></p> <p><b>No chemicals are used in the college and no hazardous chemical and radioactive waste is generated in the college. Except the water waste, we don't have any Biomedical waste. We have two water tanks one for good water and the other for the waste water. We supply the waste water to some of the trees.</b></p> <p><b>The E-waste such as the used computers and other electric equipments are exchanged by having the new equipments with discount from the dealer of computer.</b></p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://spjcpabal.in/wp-content/uploads/2023/05/7.1.2.b-Geotagged-Photos.pdf">http://spjcpabal.in/wp-content/uploads/2023/05/7.1.2.b-Geotagged-Photos.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute with the help of extracurricular activities provides an inclusive environment. The departments of NSS, NCC and Students Development and Cultural department use to organize

Various extracurricular activity which develop the student's sense of tolerance and harmony towards socio-cultural diversities.

In the academic year 2021-22, the college organized different activities to inculcate the inclusive environment. The department of Marathi organized the "Marathi Bhasha Pandharwada", a program for the awareness of the preservation of regional language.

The college organized 'Bajirao Mastani State Level Elocution and Debate Competition' which helped the student to get oriented about linguistic and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution Day was celebrated on 26th November at the College. On this day, the head of the political science department of the college, Dr. Rehana Baig read out the preamble of constitution and took the oath with all the professors and non teaching staff. Admission is given to students of all castes, religions and various economic groups in the college. Scholarships are given to the students belonging to economically backward classes. Tree planting has been done in the college for the protection of environment in the academic year 2021-22. Apart from this, our institute celebrates Independence Day, Republic Day and Maharashtra Din. These activities make the employees aware about the values, rights, duties and responsibilities as citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the birth anniversaries of various great personalities in the academic year 2021-22. The birth anniversary of Chhatrapati Shivaji Maharaj, was celebrated on 21 March 2022 in the college by worshipping the image and shedding light on the life of Chhatrapati Shivaji Maharaj. The Birth Anniversary of Savitribai Phule was celebrated on 3 January 2022.

After worshipping the image of Savitribai Phule, the principal of the college Dr. Sanjay Ghodekar guided ,all the professors and non-teaching staff. At this time, he explained the whole journey of Savitribai Phule from the beginning of education to social worker. He also told about her role as a teacher, her work as a headmistress, her work on feminism, her work as an education expert and also the social work done with Mahatma Jyotiba Phule.

Mahaparinirvan Din was celebrated on 6 Dec.2021.Rashtramata Jijau and Swami Vivekanand's Birth Anniversaries were celebrated on 12 Jan.2022.Similarly,Mahatma Phule's Birth Anniversary was celebrated on 11 April 2022. And the Birth Anniversary of Dr Babasaheb Ambedkar was celebrated on 13 April 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Title :Nurturing Nature for Nature's Sake**

#### Objectives

To make students aware about humans' role as a steward of this planet and not as a mere consumer

#### The Context:

Nature has been nurturing us by providing foods, water, oxygen and other useful resources since time immemorial. Now it has become inevitable for us to nurture nature, to keep it healthy and alive to make us and our future generations healthy and alive.

**The Practice: Planted the trees**

**Evidence of success:**

Increase in ground water level

**Problems Encountered and Resources Required:**

People are nonchalant about the resurrection of environment.

**Best Practice-2**

**Title : College's Commitment to Communities**

**Objectives**

To sensitize students to social issues and promote social awareness.

**The Context:**

The society of the village needs orientation.

**The Practice:**

Since the college knew the role of educational institutes in creating healthy, beautiful and cordial society, it worked accordingly. The college carried out cleanliness activities regularly within different parts of society.

**Evidence of success:**

The students understood the importance of sanitation.

**Problems Encountered and Resources Required:**

One day activity of cleanliness could not make the village entirely clean though it sensitized people to their social roles.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College organized NCC camp in collaboration with C.T. Bora College, Shirur to prepare the students for the examination of "B" & "C" Certificate.

Lt. Ashish Talekar worked as a Coordinator for this Training Cadre 15 Camp and Dr. Ganesh Sonawane assisted him. For B certificate 15, C certificate 11 Cadets of S. P. Jain College and B Certificate 15, C certificate 14 cadets of CT Bora College were eligible for said exam after completing this camp. In this camp instructor emphasize on self discipline, unity, cleanliness, hardworking, punctuality, time management, personality development of cadets. Despite limited resources, the college executed this camp successfully. The training regarding this camp included Weapon training, Map reading, Drill, Lectures. We used our cycle stand for weapon training. We used our Ground for Drill and Map reading.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The principal and Trustee members of Shikshan Prasark Mandal, Pabal had been solicitous and supportive for the preparation of this draft. They encouraged and motivated the staff incessantly. The college has been working in accordance with the vision, mission and objectives. It has been striving to instill among the students and staff the idea reflected in the motto of the institution, "Vidya Vuianyen shobhate." (Knowledge shines with politeness). Now, the institution is planning to be well prepared and well-equipped to meet the needs and policies of NEP 2020.

Our institue with IQAC plans to invite the NAAC committe for the assesment and acriditation. IQAC is going to take initiative in preparation and submission of SSR.