



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE

SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE, PABAL, TAL.

SHIRUR, DIST. PUNE

412403

<https://www.spjcpabal.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The present Accreditation Report is a comprehensive document pertaining to the spectrum of the developmental and progressive stages of the institute as far as educational, cultural, societal aspects are concerned. The report is prepared with diligence and integrity. The college is the only one senior college in the village, Pabal. It is 60 km. away from its District place Pune and situated in the western drought-prone area of Shirur Tehsil with a population of around 15,000 people. The village bears the marks of water shortages though it is situated on the bank of Vel River. Pabal has profound historical value, since it was reigned by Mastani, the second wife of a renowned warrior Bajirao I. Pabal has become a well-known historical place because of Mastani Mausoleum. The village is also internationally known for Vigyan Ashram, an institute providing practical and philosophical knowledge to the learners from all over the world. The college is relatively a small tree of education striving solicitously to provide shade, fruits and flowers of knowledge to the villagers. The college works with a motto '*Vidya Vinayen Shobhate*' (Knowledge shines by politeness). The institution has its focus mainly on the empowerment of women through girls' education. There are more numbers of girl students' enrollment that of boys. Shri Padmamani Jain Arts and Commerce College, Pabal works for the upliftment of weaker sections of society. It focuses on the cross cutting issues like gender sensitization, environmental awareness and upliftment of weaker sections etc. Since its establishment in 2000, the college has crossed many milestones and achieved many precious stones to stud its crown. Despite the drought-proneness of the area, the college is ebullient to make its campus green pleasing and soothing to the eyes. The college runs two faculties Arts and Commerce and two PG departments for Economics and Marathi. Recently the college has started Research Centre in Marathi.

Vision

- To enable the students to improve their interpersonal, intra-personal, academic, social, moral and behavioral life skills.
- To empower the students to withstand successfully in the global competition and thereby to contribute to national and international development.

Mission

- To cater to the needs of heterogeneous classes by instilling scientific, moral and technological temper with more focus on girls' education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified and devoted staff
- Vivacious, Cooperative and motivating principal
- A spacious ground for sports' activities

- Post Graduate courses for Marathi and Economics
- Research Center for Marathi Literature
- Skill-based short term courses
- Earn and Learn Scheme for economically weaker students
- Facility of installments for Fees submission
- Advanced techno-based library
- Adequate ICT facilities and e-governance system
- Utmost efforts in helping students to obtain different type of scholarships.
- Supportive management and modest staff
- Social bondage and help from stakeholders to carry out programmes.
- More number of girl students enrollment.

Institutional Weakness

- Students are less inclined to use advanced library facilities
- Lack of financial resources
- No hostel for girls and boys
- No registered Alumni Association
- Placement cell needs to be strengthened
- Lack of students enrollment for PG
- Lack of transport facilities available for students to reach college on time

Institutional Opportunity

- Seeking the status of 2(f) and 12(B)
- To introduce new courses like BSC or Ad-on , skill based courses
- To develop Indoor Sports Hall to make it unique in this locality
- To start more PG courses and research center for all the departments
- To create language lab.

Institutional Challenge

- To obtain financial resources to upgrade infrastructural facilities
- To incorporate revamps suggested by NEP 2020
- Augmenting rural students' interestedness and diligence in acquiring new skills
- To enable the rural students to withstand urban academic competition

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since the college is affiliated to Savitribai Phule Pune University, Pune, it has to follow the syllabus framed by the University itself. The affiliated colleges have been following CBCS pattern from the academic year 2019-20. The college runs 8 UG and 2 PG programmes. The college has introduced skill-based and value

added courses for the holistic development of students which is strongly expected in the NEP 2020 report. The teachers participate in the workshop pertaining to the effective implementation of the syllabus. Accordingly, they prepare their teaching plans and academic calendar. They employ several teaching methods in order to teach the syllabus effectively and prepare the students to attain values through the curriculum. The teachers actively participate in various examinations related works. A teacher of Marathi Department, Dr. Bhawari H.L. whose book is prescribed as a text book in SP Pune University's PG Syllabus for external students. As far as academic flexibility is concerned, college does not run any dual course. The college runs some courses apart from the syllabus framed by the university, in order to enhance the employability skills of the learners. e.g. Personality Development, Competitive Exam Guidance and Spoken English. The NSS and NCC department of the college try to inculcate various skills among the students by teaching them the importance women empowerment, environmental education and human rights. For environmental education, college organizes plantation activity with the help of NSS volunteers. The college organizes rallies, campaigns and guest lecturers so as to aware the villagers about their social responsibility. The college works solicitously for the holistic development of students through extra-curricular and co-curricular activities. A structured feedback taken from the students helps teachers to execute pertinent methods for diagnostic and remedial teaching. Feedback from teacher helps HEI to revamp its policies.

Teaching-learning and Evaluation

The recruited teaching staff is eligible and qualifies all the criteria stipulated by the university. There are total 19 teachers in our college out of which 14 are permanent and 5 are working on CHB basis. 50% of the teaching staff is Ph.D holder and remaining staff is doing PhD. Almost all the teachers have got through SET/NET examinations. 6 teachers have been working as research guides. The teachers use various innovative methods in order to educate the students as well as to increase the interest of the learners in leaning. With the help of ICT facilities, teaching learning process is made easier, effective and student centered. The institution nurtures critical thinking, creativity and scientific temper among the students by organizing Annual Gathering, Sport Competition, Extra- curricular and Cultural Activities. Students are provided with internet facilities for self learning. The faculty tries to be innovative in teaching methods. The principal encourages the staff to do research in their respective fields. The teachers are encouraged to join FDPs to update their knowledge. The academic progress of the students is observed and analyzed through formative and summative evaluations. Owing to CBCS pattern, the semester based evaluation helps teachers check syllabus outcomes frequently. Evaluation process comprises of tutorials, written exams, oral tests, projects, practical, seminars etc. The students can avail the facility of reading hall, book banks and computer lab etc. The teachers have been given a comfortable niche in the library to study in solace.

Research, Innovations and Extension

Almost half of the staff of the college have done their Ph.D; the remaining staff have either registered for Ph.D. or their Ph.D. is on the verge of completion. The principal and the management body encourages and motivates the staff for doing research in various subjects. Almost all the teachers have published their research articles in renowned peer reviewed journals. Some articles and poems of some teachers and students have been published in famous regional newspapers. One textbook, written by our Marathi faculty teacher, is prescribed by S.P. Pune University in its External PG syllabus. So far 3 Minor Research projects have been completed by two faculty members. Apart from this the teaching faculty is encouraged to attend various FDPs. Students are also motivated to pursue research activities. S.Y.B.A. and S.Y.B.Com. students are given task of writing projects based on the topic of Environment. They are given topics dealing with contemporary environmental issues for

preparing projects as a part of their syllabus. Research projects related to their subjects are also given to the PG students. Some teachers are pursuing Minor Research Projects. As far as Extension work is concerned, NSS and NCC departments are playing a vital role. IQAC and Research committee and our college monitor all the activities regarding research and extension. As a part of research activity, the college has carried out the activities like Cleanliness of historical heritages in Pabal such as the place of historical importance, Mastani Mausoleum, Blood donation, Vaccination, Awareness rallies etc.

Infrastructure and Learning Resources

The institution provides the staff and students with all the essential and necessary infrastructure. The college is well equipped with ICT facilities like internet, projectors, computers, photocopy machine, invertors facility, CCTV etc. The college library provides learning resources such as LIBRARY PORTAL that contains study material, previous years questions papers, e-books, magazines, periodicals and journals etc. The campus area of the college is 40,468 sq.mts. and built up area 2043 Sq. mts. The college building is two storeyed. The college has separate staff room, ladies room, computer lab, Library, reading hall. The college has a separate Seminar Cum Cultural hall. The college has adequate playground for sports activities. We have separate NSS, NCC and Examination sections. The college provides canteen and parking facilities for staff and students. Separate washrooms are built for staff and students. There are 11 departments in the college all of which are well equipped with adequate ICT facilities like Computer, Printer and Internet. Some departments have been provided speakers also so that they can arrange audio-visual classes in their own departments. The college's average annual expenditure on books is 50000 rupees. The college provides Wi-Fi facility. The maintenance of ICT is done time to time.

Student Support and Progression

Since the college is in rural area, it has to support, promote and encourage the girls students to continue their education in spite of getting married early and become drop out. Prominently, girl students are encouraged and motivated to participate in sports, extra-curricular and cultural activities in order to enhance their confidence level. The college helps the economically weaker students by allowing them to pay the admission fees in meager installments. Students from economically weaker sections are given preferences to enroll for Earn and Learn Scheme. Students are inspired to participate in various competitions at various levels. Free HB and medical check-up camps are organized especially for girl students every year. The slow learners are given personal guidance. At the end of every academic year, the college organizes a grand felicitation program to felicitate the successful students. Some of the staff members take part in cultural activities like singing, acting etc. to encourage the students. The college organizes sport competition among teachers and students for the healthy practice. The college runs Grievance Redressal Cell along with counseling activity. There are committees like Anti-ragging and Anti Sexual Harassment (Vishakha Committee) to help students protect from a probable human ill-mentality, however, fortunately such case has not yet taken place in our college. The college arranges time to time meetings with stakeholders and alumni to revamp and rectify the things. The extra-curricular and co-curricular activities organized by the college help students to enrich their skills and knowledge of various fields. NCC department of the college is very active 65 students have qualified B Certificate exams. 3288 students were admitted during last five years. 773 students were benefitted with scholarship.

Governance, Leadership and Management

The college works in accordance with the vision and objectives of the institution. The Management body of the institute is cooperative and well-natured; therefore it works neatly and promptly. The leadership in the form of the Chairman of the institute and the Principal of the college is substantially effective. There open-door policy in the institution. The governance is keen on to maintain the sanctity of teaching-learning processes, students' evaluations, and human resource management. E-governance in the areas of administration, admission, evaluation student support and Financial activities is implemented. Vriddhi software is used to carry out the tasks like bonfide allotment, arrangement of various examinations, etc. library portal helps students download study material, previous question papers and institutional repository. In the face of Covid outbreak, the college arranged online lectures, collected online feedbacks, provided online study materials and carried out online examinations. College Development Committee (CDC), IQAC and various committees in the college focus on the infrastructure development, research promotion and student and staff satisfaction. Welfare schemes for students and staff fortifies the relationship between the staff, students and college. Therefore, the college envisions welfare plans and strives to execute them. For instance, the college authority never delay the procedure regarding Medical reimbursement, Loan sanctioning, API and CAS (Career Advancement Scheme) proposals. Rather, the college help expedite the welfare schemes for teaching and non-teaching staff. The college organizes programmes and guest lectures of Yoga and Spritual Health for mental well-beingness of staff and to update staff on advanced technology. The college provides financial help to the staff to attend seminars or workshops and get the research papers published in journals or magazines. The college celebrates birthdays of every teaching and non-teaching staff by offering him/her a book instead of bouquet. MoUs with the organizations in the vicinity strengthen the relation with these organizations. The college is keen on to develop and maintain its eco-friendly surrounding. The IQAC in the college plans and takes initiatives to execute conducive plans. It also works to ensure the quality, effective implementation of policies and check learning outcomes. The Feedback committee in the college collects feedbacks from the teachers and students. It analyzes all the feedbacks so as to get an idea about the views and expectation of students and teachers and preparing future plans accordingly to live up to these expectations.

Institutional Values and Best Practices

The college carries out Best Practices and Innovative activities to maintain its distinctiveness. Every year the college organizes guest lectures and some activities in order to inculcate the feelings of affection for environment among the students. Students are exhorted to make their conducts and deeds eco-friendly. The college carries out activities to make the campus plastic free with the help of NSS and NCC students. The college organizes plastic garbage collection activity in which students are asked to collect plastic from nearby their dwelling places and submit them in the college for proper disposal. The college organizes No Vehicle Day activity every year. On this Day all the students and staff are told to come to college by walking or by cycle but not by fuel based vehicles. The students are asked to make posters describing the importance of environmental sustainability. The competitions like 'Best from Waste', Posters, eco-conscious based Quiz etc. aware the students about their role as steward of this planet. The college does green and energy audit of its campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE
Address	SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE, PABAL, TAL. SHIRUR, DIST. PUNE
City	Shirur
State	Maharashtra
Pin	412403
Website	https://www.spjcpabal.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanajy Dagadu Ghodekar	02138-292548	9970204160	02138-292548	spjcpabal123@gmail.com
IQAC / CIQA coordinator	Ganesh Baban Sonawane	02138-7350522178	9373947147	02138-7350522178	gbslitlover1979@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE, PABAL, TAL. SHIRUR, DIST. PUNE	Rural	10	2043

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba	36	HSC	Marathi	360	219
UG	BCom,Bcom	36	HSC	Marathi	360	270
PG	MA,Ma	24	B.A.	Marathi	240	28
Doctoral (Ph.D)	PhD or DPhil,Phd	60	PG	Marathi	12	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				10			
Recruited	0	1	0	1	2	1	0	3	8	2	0	10
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	1	0	1	1	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	249	0	0	0	249
	Female	240	0	0	0	240
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	12	0	0	0	12
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	13	16	13
	Female	14	15	11	8
	Others	0	0	0	0
ST	Male	2	4	4	7
	Female	5	4	3	2
	Others	0	0	0	0
OBC	Male	75	59	53	59
	Female	75	75	66	52
	Others	0	0	0	0
General	Male	232	248	179	200
	Female	267	269	207	180
	Others	0	0	0	0
Others	Male	18	18	14	15
	Female	16	13	14	11
	Others	0	0	0	0
Total		719	718	567	547

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college follows CBCS pattern and syllabus provided by the home university. Some of the credit points offered for particular courses are interdisciplinary in nature. For example, Environmental Awareness course is assigned to all the second year students of B.A. and B.Com. The course Election and Democracy is assigned to the B.A. faculty and the credit course on Physical Fitness (Yoga and Meditation) is mandatory for all First Year students. By considering NEP's focus, the college arranges various multidisciplinary short term courses and vocational training programmes. The MoUs have been signed with various colleges, firms, companies and industries to provide multidisciplinary</p>
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	<p>knowledge to students. For example, Vidnyan Ashram which is in the vicinity of the college provides skill and science-based practical knowledge to our students.</p>
2. Academic bank of credits (ABC):	<p>The college follows CBCS pattern from the academic year 2019-20, stated by the parent university. According to this credit pattern, the UG students have to complete 132 compulsory credits from the curriculum and 8 additional credits which can be acquired through participation in Sports, NCC, NSS, Field Visit, Certificate Courses, MOOC Courses, AVISHKAR Competitions etc. PG students have to earn 64 credits from the curriculum and 10 additional credits from Human Rights, Cyber Security and Skill Development Courses. The college has to abide by the rules stated by the parent university for working out the stated teaching, learning and evaluation pattern.</p>
3. Skill development:	<p>The HEI is solicitous for the enrichment of the conspicuous as well as latent skills of learners. The college has conceived and carried out various skills enhancement courses for the holistic development of the students. The college organizes lectures on soft skills and personality development. The IQAC encouraged all the departments to organize skill enhancement programmes or courses. The history department organized MODI and Bramhi Script Courses for the students. English department organized lecture on the Enhancement of Employability skills. Workshops and lectures on E-content development, yoga and spiritual behavior, sports etc have helped develop the skills of the students. NCC, NSS and Commerce Mandal in the college are keen on to develop the skills of the students by organizing various activities and competitions such as Poster, Rangoli, Elocution and Debate competitions which deal with the theme of cross-cutting issues, gender sensitization and environmental awareness etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The History department of the college organizes Short Term Courses on Modi and Bramhi Scripts in collaboration with S.S. Dhamdhare College, Talegaon Dhamdhare. These scripts had been used in ancient and medieval India. By studying these scripts the students doing research in Languages or History can be benefited. The knowledge of these medieval</p>

	<p>Indian scripts helps us know and preserve the ideas and culture confined in these scripts. The home university i.e. S.P. Pune University has introduced a new credit course called Modern Indian Languages (MIL) so as to fortify its existence and flourish its usage. This course is mandatory with 2 credits per semester for all second year students from the academic year 2020-21.. This course includes the languages like Marathi and Hindi. The college buys 4 newspapers in Marathi, 1 in Hindi and 1 in English language. It celebrates Hindi Day on 14th September and Marathi Rajbahsha Din on 27th February every year to promote Indian languages. All the correspondences with the stakeholders are done through Marathi language that is the Mother Tongue of almost all the people in the region. In order to teach and preserve the culture of India, the college organizes Traditional Day in which students wear traditional Indian attires. The Commerce Mandal arranges 'Bhondla' for the girl students only to spread Indian folk culture and Music.</p>
5. Focus on Outcome based education (OBE):	<p>Generally, every formal and well-devised education is outcome based. However, NEP 2020 strongly focuses on the element of outcome based learning. The CBCS pattern introduced by UGC is evidently outcome-based. It broadens the horizons of education by offering multidisciplinary courses and stating its expected outcomes. The pattern is student-centric and seems to have potent, pertinent and substantial outcomes. Accordingly, the college executes the pattern with diligence and undertakes teaching and evaluation to suit to the pattern as well as work to enable the learners to meet the outcomes.</p>
6. Distance education/online education:	<p>During the outbreak of pandemic, the college started online lectures through MS Teams App. Some of the lectures were taken through Zoom and Google Meet Apps. The college library provides online study materials and question papers to the students. On the college website, there is library portal that provides e-content, question papers, syllabuses and e-books. The student can avail the institutional repository at one click. Google Forms were used to collect feedbacks from students. Webinars were arranged by the college to educate the students. Class-wise WhatsApp groups are made to communicate with students, to inform or notify them about programmes, classes, study materials, exams and scholarships etc. The college is</p>

planning to develop an Online course in the strain of SWAYAM .

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. As per the guidelines from the District Election Commission and parent university, the college has constituted Electoral Literacy Club (ELC). Honorable principal of the college is Chairman of the club, Prof. Jadhav Varsharani is the Coordinator.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The Coordinator of the club organized a programme to educate electors about the procedures pertaining to registration of new voters in electoral Roll, rectification in names etc. activities expected in SVEEP. The student Coordinator, Asmita Walunj, studying in SYBCom.is active and works for the awareness in voters in her locality that is Kanersar. The coordinator of the ELC invited the government officials to educate the students, a prospective voters about their responsibility as a citizen of India.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC organized voter awareness programme in collaboration with Ambegaon Tehsil officials. The Principal of the college, Dr. Ghodekar S.D guided the students and Dr. Baig R.I. , HoD Political Science expressed her views about the rights of the citizen and power of ethical voting. All the staff and students took oath related to the rights and duty of voting. The Tehsil officials guided about the use of Electoral Voting Machines and other methods of casting votes. (EVM, Ballot , VVPAT). The ELC also organized a rally with the help of NSS and NCC students of the college. The students performed street-play to disseminate the thought of wise and prudent voting. Moreover, the college staff performs the duty of presiding officers or polling agents as per the orders from the District Election Commission office. On 25th January 2023, the ELC jointly with NSS department of the college celebrated National Voters' Day. On this day students were appealed for electoral registration and they were exhorted about the importance of performing the duty of voting. On this day, the competitions like Rangoli, Slogan, Poster based on the theme of Rights and Duty of Voting were organized. 70 Girls and 31 boys were</p>

	<p>participated in this programme. On 26th November, the college celebrates Constitutional Day jointly with ELC every year to instill constitutional values among the students and staff.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college organizes rally and guest lecture to aware the students and villagers about importance of performing the moral duty of voting. Such rallies are organized especially on National Voters' Day. On the Constitution Day, the college organizes a programme in which the preamble of the Indian Constitution is recited by the students and staff. The college prepares hoardings and banners bearing the slogans regarding the awareness of voting rights as a moral duty. The college organized voters' registration camp in the college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has organized new Voters' Registration Camp and discussed with the students about the process of registration. During this camp the process of rectification in the names of earlier voters was also discussed. Prof. Khopade V.D. and Prof. Ukirde helped students register their names online.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
547	567	718	719	737
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.87	51.93	42.64	36.43	34.4

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution follows the curriculum designed by the parent university. It prepares academic calendar at the beginning of every academic year. The academic calendar helps ensure the effective curriculum planning. The calendar gives idea about the expected dates of internal and external examinations and entailing completion of syllabuses. The calendar helps plan and organize extra-curricular and co-curricular activities. It contains the information about the local and national holidays, internal evaluation schedules and long-term holidays given as a term break period during Diwali festival and Summer vacation. Teacher can plan their teaching activity effectively and arrange extra-curricular classroom activities with the help of academic calendar. The new CBCS pattern is semester based and it focuses on frequent assessment of the students to check their learning outcomes, therefore Academic Calendar proves to be highly beneficial to execute examinations and other activities aiming at holistic development. A separate committee of teachers prepare academic calendar with the inclusions of suggestions provided by the entire staff. The departmental academic calendars are also prepared with the help institutional academic calendar. The principal ensures the completion of syllabuses by asking teachers to submit Syllabus completion reports. Students and teachers' feedback on respective syllabuses are also collected to know their suggestions regarding the syllabuses. The principal encourages and promotes teachers' participation in syllabus related workshops and conferences. On the basis of marks obtained in examinations by the students, the teachers can find out slow learners and arrange a couple of sessions for remedial teachings. The teaching –learning process is made consciously learner centric. The staff is advised to follow Bloom's Taxonomy while preparing question papers and help students imbibe knowledge through learning. HEI organizes Parents Meet to inform the parents about the academic progress of their wards. HEI organizes some Short- Term Skill based Courses and asks the coordinators of these courses to prepare syllabus to cater to the needs of learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	398	175	141	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college organizes various programmes that deal with crosscutting issues such as gender sensitization, women empowerment, environmental awareness etc. The syllabuses prescribed for all the faculties contain interdisciplinary materials to some extent. The syllabus designers try to incorporate some topics, subjects,

or at least subject matters pertaining to the crosscutting issues in order to sensitize students' minds towards these issues and make them think over the probable solutions to overcome such issues that mar the progress of society, nation and world. The CBCS pattern offers compulsory credit courses like Democracy, Elections and Governance, Introduction to Indian Constitution, Human Rights, Introduction to Cyber Security and Environmental Awareness. These subjects or credit based compulsory courses deal with one or more crosscutting issues and help students learn about what problems humanity has been facing. Students are taught professional ethics, human values, human rights and gender equality through these courses. The college organized a rally to collect relief fund for Kerala Flood Victims. It also organized a rally to aware the villagers about the Covid precautionary measures and distributed masks and sanitizers to the villagers. Every year college organizes cleanliness programmes in village to teach the students about the importance of labour service. Blood donations camps are also organized in our college. These activities help students learn about human values, Student Welfare Board, Women Harassment and Anti-sexual Committee and NSS organize competitions, guest lectures to brush upon the issues of gender equality, women empowerment and upliftment etc. The HEI organizes Nirbhay Kannya Abhiyan and several Extra-curricular and Co-curricular activities to sensitize students on crosscutting issues. The HEI celebrates Days (Teachers' Day, Women's Day, Voters' Day etc) , birth anniversaries of legends, prodigious personalities to introduce the students about their deeds. The students are encouraged and motivated to imbibe the qualities of these great persons. The Board of Extra Mural Studies (Bahishal Vibhag) in the college organizes lecture series for three consecutive days. In this lecture series, the guest lectures prominently speaks on the topics related to women health and empowerment, Human values, Environmental values, Digital Literacy and Ethics. S.Y.B.A. and S.Y.B.Com. students are given Environmental projects as a part their syllabus. Through these projects they are sensitized about ecological issues. In a nutshell, the college undertakes honest and diligent efforts to address these crosscutting issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 67.64

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 370

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 62.22

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
220	240	284	353	339

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	480	480	494	494

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 36.96

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
69	79	71	111	112

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	249	249	256	256

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 45.58**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The teachers use various teaching methods in accordance with the content of the topic. The teaching methods are prominently student-centric. The teacher has to employ the methods and plan his techniques of teaching by thinking about the heterogeneity of classes. In order to make the class learner centered and to enhance participative learning, the teachers ask their students to participate in Group discussions, seminars, Role playing etc. Study Tours and Movie screening methods are employed to give direct

experiences to the learners. As far as problem solving methodologies and experiential learning are concerned, the students are given projects. Second year students of B.A. ad B.Com. are asked to complete projects on environment- based topics. Final Year students from both the faculties are also given projects as a part of one of the ways of assessment. The commerce students are given practical assignments. The teachers use PPT presentation to teach complex and difficult ideas and make the class more participative. Field visits are undertaken to give real learning experiences and reinforce the learning. Slow learners and students with lack of confidence are motivated to participate in teaching-learning process. They are encouraged to participate in seminars and group discussions. The college library portal

helps students learn on their own with their pace by downloading e-content, soft books and previous years question papers. During Covid compelled period of social distancing, the college used MS Teams App for regular online lectures and for extra individual teacher's lectures and guest lectures, ZOOM and Google Meet Apps were used.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Evaluation or assessment is indispensable to verify if the learning outcomes are attained or not. Evaluation helps teachers to know the academic graph of his/her students and strategize his/her teaching methods accordingly. Evaluation helps for self-evaluation. The HEI has appointed CEO (Chief Examination Officer) and Internal Senior Supervisor to execute Internal and External examinations. These examinations are carried out in accordance with the norms stated by the parent university. The university arranges External Examinations by providing time table and question papers. The college has to execute Internal Examinations by asking the respective subject teachers to set question papers. The teachers are advised to follow Blooms Taxonomy while setting their question papers. Apart from these written tests, the college assesses the students' progress by conducting seminars, group discussions, practical, oral examinations. After the evaluation process marks are declared and students are informed about their strengths and weaknesses. Students who want to see their assessed answer sheets are provided with their answer sheets. Those who are doubtful about their marks in examinations can apply for Reevaluation and Rechecking of their answer sheets. The rechecking or Reevaluations are done from external examiners. On the basis of marks slow and weak learners are identified and the teachers counsel such students and encourage them to take more efforts. The HEI assesses its students' academic progress with formative and summative kinds of evaluations. The mechanisms of assessment and grievance Redressal system are transparent and efficient. During Covid period, the college evaluated students with Google forms quizzes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The home university, S.P. Pune University prepares the syllabuses. The syllabuses of every subject come with stated Objectives at the very beginning of the syllabuses. The teachers inform the students about the learning outcomes of the programme and course. The college organizes some short term courses such as Medieval scripts, spoken English and soft skills; the syllabuses of which are formed by the course coordinators. The course coordinators have to convey students about course outcomes and programme outcomes. The POs and COs are informed to stakeholders and student through college website also. The principal of the college conveys the outcomes to students at the time of induction programme. The subject teachers also speak about the outcomes, its importance and ways to attain them. The HEI organizes various extra-curricular and co-curricular activities to ensure the attainment of objectives and outcomes. The formative and summative evaluations help HEI to learn about the fulfillment of course objectives. All the programmes run by the college, have specified outcomes and the college deploy various strategies to help students attain the stated outcomes. The POs deal with the attainment of knowledge, skills, competencies, rational perspectives, management skills, problem solving skills, leadership skills, communication skills, sensitized mind and critical thinking etc. the POs are a bunch of soft and hard skills. The attainment of PSOs is expected to be checked at the completion of specific programme and the attainment of COs is also supposed to be verified at the completion of course. Students' performance in examinations and their overall behavior help teachers to ensure the fulfillment of outcomes. Without outcomes a programme or a course remains like a strayed ship without a port to reach.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Attainment of Programme Specific Outcomes is evaluated by following ways; Teaching and completion of syllabus, Evaluation and assessment of papers, Internal examination (Class test and Tutorial), External examinations held by university. Practical's Assignments, Projects. Class activities such as group discussions enrich academic performance of the students that is reflected in their academic results. The

institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through: Students' Performance that is explained above.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 65.2

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	50	82

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	188	210	143	161

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.75

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1.8

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has ARC (Academic Research Committee) through which the staff and students are motivated to undertake Minor research projects and publish research articles in various eminent national international journals. So far two teachers have completed their Minor Research Projects and one student participated in AVISHKAR competition organized by S.P. Pune University. Since the college does not have science faculty, it has to encourage time and again the Arts and Commerce students to come up with innovative ideas and write research papers. The college publishes its Annual magazine every year and students are asked to submit their innovative articles and poems etc. to get them publish in the annual magazine. The college runs Start-up cell Innovation and Incubation center as guided by the University. The skill oriented courses introduced in the college impart innovative knowledge to the students. The college organized a summer school activity for final year students and taught them to make LED bulbs on their own. Students are advised to create their own blogs and YouTube channels. A few teachers have created their own YouTube channels. Some teachers have created e-content and put it on the college and university website. The Librarian of our college was appointed by the university to upload e-content of Geography teachers from affiliated colleges during Covid pandemic period. The college endeavors sincerely to create and nurture an ecosystem for innovation and research-based activities. The students are given research-based projects as a part of their syllabuses. A few teachers write literature for newspapers. A Marathi faculty

teacher has written a text book for a post graduate course for external students which are prescribed by S.P. Pune University. The College organizes Bahishal (Extra Mural) lecture series in which students get knowledge about multidisciplinary subjects. The college provides opportunity of listening to experts, industrialists and bankers by organizing their lectures. The college has organized lectures on Intellectual Property Rights, Indian Knowledge System, use of ICT and E- Content workshop. The Vidnyan Ashram, near the college provides opportunity to our students to learn scientific and technological ideas. The college has one Research Center for doing research in Marathi Literature and Language. There are 7 Ph.D holders and 6 research guides in our college. API (Academic Performance Index) system in the college proves to be beneficial for enhancing the research temperament of the staff and using their innovative knowledge to make teaching more effective. This system also helps to maintain and foster research culture in the college.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	3	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	02	03	05	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes various extension activities in neighborhood community for the holistic development of the students. The prominent activities undertaken and executed successfully by the college are as under:

Sensitization on environmental matters: The college undertakes tree plantation programme every year with the help of NSS and NCC students. It organizes lectures, rallies to aware the students about global warming, soil erosions, plastic garbage and resultant ecological issues. The college organizes No Vehicle Day, Rangoli and Poster competitions to aware about pollution, contamination of water and toxicity resulting from fuel-based vehicles.

Cleanliness Programme: Every year the college organizes the activity of cleaning the places in the vicinity of the college. The college organizes programmes for cleanliness of historical heritages like Mastani Mausoleum. NSS and NCC students actively participate in this drive. The college observes *Swachh Bharat Abhiyan* sincerely.

Blood Donation Camp: The college tries to organize a blood donation camp. Even during the Covid 19 pandemic period, (31/3/2020) amidst the panic situation owing to the susceptibility of infection, the college dared to organize blood donation camp as a moral duty towards society. The camp was executed successfully with the help of NCC students.

Flood Relief Fund: The College organized a rally on 5/9/2018 to raise fund Rs. 25000/- for Kerala flood victims.

Women Empowerment: All the committees like Anti-sexual Harassment in the college pertaining to the empowerment of women, work to inculcate the values of gender equality and expresses the need to stop discrimination on the basis of gender. The cell organizes *Nirbhay Kannya Abhiyan, Health Check-Up camp for girls students*. Guest lectures are organized to teach girls on gender related matters, issues, mentality and health.

Activities during Covid period: As a part of social responsibility the college organized Covid Awareness Rally on 10/12/2019. During this rally, the NCC students and a few staff members distributed masks and sanitizers to the villagers. The villagers were advised to maintain social distancing and use masks. The college arranged Covid Vaccination Camp on 25/10/2021 to inoculate the students with Covishield vaccine.

Farmers related work: The college, especially Department of Economics organizes competitions for farmers and encourage them reap benefits by doing organic farming or at least abating the use of excessive fertilizers. The competitions include Best Milk Producing Farmers and Best Poultry Farming. The winner farmers are given handsome prizes and certificates. The farmers are given guidance by invited experts about how to minimize the maintenance cost and increase production.

Extra- Curricular Activities: *Commerce Mandal* in the college organizes various competition-based activities like Poster, Rangoli and Debate etc competitions dealing with the theme of social cause.

Cultural activities and Prize distribution: The college organizes various cultural activities like singing,

dancing, dramatizing and poetry reciting etc. at the time of Annual Programme students are given trophies, certificates and prizes to motivate them for future endeavors.

Soft Skills: The college runs a course for inculcating soft skills among the students. Soft skills are indispensable to achieve holistic personality. These skills help the students improve their social behavior.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Sonawane G.B. assistant professor, was conferred with *Shivanjali Bhumi Putra Sahitya Gaurav Puraskar* in academic year 2017-18 from Shivanjali Sahityapith & Maharashtra Sahitya Parishad, Junnar, Pune

Dr. Bhavari H.L. Associate Professor was conferred with *Dnyanprerana Award* from Late Ramchandaji Babel Trust, Dholwad (Pune) during Academic Year 2018-19 for teaching and thereby helping nation building.

Dr. Baig R.I. Professor received Best Teacher award from Shikshah Prasark Mandal, Pabal, Pune in academic year 2018-19

Dr. Bhavari H.L. Associate Professor was awarded with *Ambegaon Bhushan Puraskar* from Yugpravartak Pratishthan, Ambegaon, Pune in academic year 2019-20 for his academic achievements despite all odds and educational work.

Dr. Bhavari H.L. Associate Professor is conferred with *Dnyanmaharshi Award* from Marathboli, Pune in academic year 2022-23 for his continuous efforts to educate the community.

Dr. Ghodekar S.D., the Principal of the college has received *Marathi Rajbhasha Seva Gourav Puraskar* in 2022-23 from Dyanjyoti Bahuddeshiy Sanstha, Taklibhan., Ahmednagar

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	15	10	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has campus area of 10 acres. The College has one building in which administrative office, library and classrooms are located on Ground floor and the departments and special subject Classrooms are located on the first floor. The infrastructural set up of the college is adequate to conduct courses under Arts and Commerce Faculties. The college has one computer lab with 25 computers.

The institute has adequate facilities for teaching learning in terms of classrooms, computing equipments etc. Each study departments has Adequate numbers of classrooms, library, seminar hall, projectors and computer equipments like desktops, laptops, printers, scanners, photocopy machines, internet connections, Wi-Fi etc. some classrooms are fitted with latest LCD projector, LAN connection in the computer, Wi-Fi for the participants, microphone & good sound system. We also have a well equipped computer lab which is used by the students for lab-based classes like account-Tally. Moreover, the Institute has an automated Central Library using Vriddhi Software. It also has a Digital Library and Library webpage/portal for giving online services

Classroom Infrastructure: The total number of classrooms in the college is 11. Two classrooms have LCD projectors and one of them is connected with smart board. All the classrooms have CCTV cameras and other necessary infrastructure.

I.C.T. Infrastructure: The College has 45 computers having LAN internet facility. The Wi-Fi facility has been provided in library, office, departments, labs etc. There are 02 classrooms and 1 seminar hall with ICT- enabled facilities.

Toilet: The college has built separate washrooms, urinals for both girl and boy students in adequate quantity. The sanitary napkin machine has been installed in the Girls' Washroom.

Roof top solar: The College has installed Roof top Solar of 12 KV on the terrace and it generates maximum electricity required for the college.

Parking Space: Adequate Tin Shed Two Wheeler Parking space is made available for students. There is ample four wheeler Parking space for Faculty and Guests

The faculty members use Microsoft Team software/Goggle meet for conducting online Lectures, quizzes,

taking online attendance, uploading course materials, assignments, Research projects etc. The students can also upload their assignments for evaluation. It also helps the students and faculties to interact with each other by sending comments after evaluation.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), Gymnasium, yoga centre etc.

Seminar Hall -Space for Cultural activities: The College facilitates students to participate in cultural activities by organizing various cultural events. The institute has adequate facilities for cultural activities in terms of well equipped seminar Hall cum Auditorium - Hall, Student Creativity and Facility Centre. A Common room for students and staff room for teaching and non-teaching staff.

Gymnasium and Playground: The College has separate six station gym. All important sport equipment is available in the gymnasium including Handball, kabbadi, kho-kho, Athletics, boxing etc. The Yoga and meditation sessions are conducted on the college terrace. Among the indoor games, the students enjoy playing carom, chess etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.66

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.65	5.37	2.5	1.2	4.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library uses Vriddhi software for Integrated Library Management System (ILMS). The library has created its own library portal to help students get access to e-resources from anywhere at any time. Through this portal, students can download and read previous years question papers, e-books and a few study material. The student can access to newspapers clippings which are uploaded on the portal. There is Institutional Repository available on this portal. The college library is partially automated.

The college has one central Library which is automated by using Integrated Library Management System (ILMS) through commercial Vriddhi office management software. This software performs all essential functions like issue-return, renewal, reports generations, OPAC, Computerized attendance etc. The library provides new feature of Web OPAC through which readers can easily access the library Web-OPAC from anywhere and search the library collection online.

Name of the ILMS software: Vriddhi Software

Nature of automation: Partially

Version: 2.0

Year of automation: 2015

The library contains reference and text books, encyclopedias and fiction and non-fiction books. The library subscribes to international, National Journals and periodicals. Reading room facility is available for the students. The library provides open access to the students, teaching and office-staff of the college. Reference sources like Encyclopedia, Dictionary, Journals and Magazines etc. are not available for home lending but their use is restricted to the library. Broad Band Internet facility is made available in the library. The Library organizes activities like Book Exhibitions and Reading Motivation Day on 15th October to promote reading habits among the users.

- Library has total **8100 books** of **12 Lakhs** of amount and subscribed Print Journals, magazine for study and research purpose. Total **22 Journals** are subscribed of **Cost (Rs) 12995/-**
- Free and open access resources links are availed on library portal.
- Average usage of library is 54 students and faculty per day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

There are 45 computers in the college with internet facilities. The college provides Wi-Fi facilities to students. The speed of the internet is 50 mbps. The college is keen on to update its ICT facilities. The college has purchased colour printers, scanners, advanced photocopying machine.

The IT infrastructure in the campus is provided power through centralized UPS. Infrastructure includes centralized data server, Wi-Fi campus, web services and email services. The campus has been completely Wi-Fi enabled since 2015. During lockdown period, classes were held on-line with the help of this IT facility. Secured Wi-Fi access has been provided to all users in the campus. The allocated budget for the augmentation of infrastructure is used judiciously to upgrade the existing infrastructure and weed out the outdated apparatuses.

LAN internet facility has been provided in library, office, departments, labs etc.. The college has upgraded the internet plan to 50 MBPS. The College has signed MoU with Kavyaa Infotech, Rajgurunagar for the regular maintenance of IT infra structure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.54

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 28

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.39

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.44	1.3	3.49	3.07	3.98

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 23.51

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	113	160	310	82

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 25.88

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	208	172	148	113

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.31

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	20	16	13

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	50	82

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.63

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	5	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 17

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	05	05	05

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	00	18	21	24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has alumni association at its own level. The registration process at Government level (Charity Commission) is going on. The alumni of the college are always ready to help college in their own way. Some alumni have donated books, computers.

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.
3. Alumni Association helps to organize educational and industrial visits for the students.
4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.
5. Alumni provide information about the job opportunities available in their fields.
6. Our Alumni motivates the students for research activities.

Financial Support:

Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.. Our Alumni Association plays very supporting and constructive role in the overall development of the college. They actively participate in various activities of college such as financial contribution in Prize Distribution of *Bajirao–Mastani* State Level Intercollegiate Elocution and Debate Competition.

In the academic year 2021-22 Mr. Gadilkar Vishal and Mr Sambhudas Somnath visited our college and conducted “Student Guidance Program “ for college students. They registered students for this program through “**SGP SPJC PABAL**” a what’s app group, which is an active group for the guidance regarding career opportunities.

Our Alumni Association plays very supporting and constructive role in the overall development of the college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Motto of the institution: “Vidya Vinayen Shobhate” (Knowledge shines with politeness)

Vision

- To enable the students to improve their interpersonal, intra-personal, academic, social, moral and behavioral life skills.
- To empower the students to withstand successfully in the global competition and thereby to contribute to national and international development.

Mission

- To cater to the needs of heterogeneous classes by instilling scientific, moral and technological temper with more focus on girls' education.

Objectives

- To provide value-based education
- To create environmental consciousness and conscience
- To make teaching and learning an interesting and delightful task to foster the skill of independent learning.
- To build secular perspective through extra-curricular activities.
- To inculcate the knowledge and skill of technology
- To make the students sensible and sensitive about society.
- To promote girls education with priority.

The governance of the institution is completely in accordance with the vision and mission of the institution. The institution focuses prominently on those activities that can go with the vision, objectives and mission of the institution. The institution takes the help of staff in decision-making. The college authority mainly the CDC and IQAC discuss with the staff about inception and commencement of any activity. Every activity whether it is regarding with students or infrastructural development, the CDC and IQAC takes opinions of the staff in to consideration. Every grand activity in the college is carried out with the participation of all the staff mentally and physically under the supervision and potent guidance of effective leader i.e. the principal and the appointed head of the concerning committees. Decentralization of conducive rights, authority and power always proves to be beneficial to accomplish any project and maintain healthy culture in the institution. Therefore, the college includes staff and committee heads to participate in every activity that take place in the college, for example Admission process, recruitment process etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

There is well organized, cordially hierarchical structure through which institute runs to accomplish its visioned goals. Due to this structure and cordiality among all the dignitaries and staff of the institution, there are no issues related to administration. Since the college is affiliated to Savitribai Phule Pune University, Pune and since it is working under Education Directorate of Maharashtra, it has to follow the policies, appointment and service rules and procedures stated by the University and government of Maharashtra. The college is abided by the rules of the university as far as appointments and service rules are concerned. The college functions well and effectively due to its efficient staff. Though there is hierarchy in the administration, the management body maintains Open Door Policy so as to understand the needs and suggestions of all the staff. The principal and Committee heads are given authority to take decisions. However, major and very important decisions are consulted with chairman and secretary. Some major issues are discussed in CDC meetings. The CDC (College Development Committee) is constituted as per Maharashtra University Act 2016. The CDC acts as a link between the Management Body, Shikshan Prasarka Mandal and the college.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The IQAC and the principal of the college carry out the process of Appraisal System. The concerned committee verifies and reviews the document and academic achievements of the concerned faculty. The institution follows the norms of Performance Appraisal System laid down by the UGC through the University. The management body sends the proposal of eligible faculty for promotion under CAS (Career Advancement Scheme) as per the rules of the University and the Government of Maharashtra. The proposals for Pay Fixation are sent to the Joint Director, Pune Region.

Welfare Schemes for Teaching and Non-Teaching Staff:

Organization of Guest Lectures: The College organizes guest lectures or workshops to educate the staff on technological or professional matters. They are taught professional ethics. They are given practical knowledge about the usage of advanced technology. They are taught about Yoga and spiritual health.

Financial Assistance for research related activity: The staff is given financial assistance to participate in seminars, workshops and conference. The ARC in the college encourages the staff to publish their articles in renowned journals for that purpose they are given financial assistance. The college sanctions

Leaves: The college gives Duty leaves to the staff to attend Refresher Courses, Orientation Programmes and Seminars. Medical leaves are also given to the staff. Female Employees are given Maternity Leaves.

Medical Reimbursement: the institute helps staff to submit proposal for reimbursement of Medical expenditure incurred. The teaching and non-teaching staff can avail the benefit of medical reimbursement.

Loan facility from Bhairavnath Teachers' Cooperative Society: The institution runs a Teachers' Cooperative society through which all the permanent staff gets loan benefits. There is a facility of emergency loans to the members of the society. The society waits for the loan EMI until the monthly salary gets issued from the concerned authority. No fine is charged on the delayed EMI payments.

Felicitation: The staff is felicitated for their achievements at the time of Annual Programme by offering

them trophies. The college gives awards such as Best Performance of the Year in both the teaching and non-teaching categories. The birthdays of the staff are celebrated in the presence of the principal. The principal felicitates and gifts a book to the staff on his/her birthday.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	06	02

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.24

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	01	04	04	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	02	05	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The principal along with CDC and top management monitors effective and efficient use of available financial resources. The college requires funds for salary, infrastructural development, maintenance, cultural activities, remuneration of guest speakers, sports and extension activities and welfare schemes etc. the college mobilizes and utilizes the resources transparently and conducts financial audits regularly.

University Funds: The College receives funds for NSS Activities, Students Welfare Organization/Board, Earn and Learn Schemes, Bahishal Lecture Series (Extra Mural Studies) and Examinations. The college has to incur extra expenses and carry out these activities.

Salary Grant: The college receives grants for salary from government of Maharashtra. The college has to submit the quarterly and annual budget for salary to the Joint Director's Office. The salary is deposited in the college's account and then it is disbursed among the staff through bank.

Tuition Fees: As per the university guidelines, the college prepares fees structure for aided and non-aided

programs. It receives fees to be used for tuition. The college receives meager fees for providing Annual magazines and gymkhana facility. The economically weaker students are given concession in fees.

Philanthropist: The stakeholders or some philanthropists provide prize money for the State level Elocution and Debate Competition. They provide funds to augment infrastructure.

Scholarships: All types of Scholarships declared by GoM and GoI are allotted to the eligible students. The amount of scholarships is directly deposited into the students' accounts through DBT portal.

External Auditor: The HEI conducts external audits regularly. At the end of every financial year, the external audit is done by the appointed C.A. The Auditor checks and verifies all the documents, receipts, bills, invoices, vouchers, Purchase registers, dead stock registers and utilization certificates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has integrated framework for quality assurance of the academic and administrative activities. The IQAC in the institution organizes meeting regularly to verify the maintenance and workings of all related factors and aspects of the institution. The IQAC contributes significantly in planning every academic and administrative activity. It prepares Academic Calendar and monitor teaching learning activities. It ensures the usage and implementation of e-governance to facilitate all sorts of activities. It works to strengthen all the departments in the college. It motivates the departments to organize short term courses. The IQAC collects responses in the form of feedback forms. After studying these feedback forms, IQAC works on the changes and suggestions from the stakeholders and students. During 2020-21, due to Covid 19, extension activities through N.S.S. and N.C.C. and orientation of teachers and students were not possible on large scale, therefore, the IQAC organized some online programmes to orient the staff and students. It organized a successful State Level Webinar on Globalization for the teachers, students and researchers. It organized the short term courses in Taxation, in collaboration with Commerce Department of the college. The IQAC undertakes green and energy audit of the institution and works on to make the campus clean, neat and eco-friendly.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college works with diligence and vivacity to promote gender equity and empowerment of women. There are various committees constituted in the college to ensure the security and protection of rights of women. The committees like Women Anti Sexual and Harassment (Vishakha), Anti-ragging committee work for the empowerment and encouragement of women or girl students. The college invites guest speakers to speak on the topics related to women hygiene, rights, laws and governmental facilities to enlighten students. The college organizes and celebrates national and international commemorative days to inculcate certain values among the students. Some days are celebrated in order to enlighten the students on certain matters and instill certain virtues among them thereby making them moral, ethical and humanitarian beings. the celebration of birth anniversaries of prodigious personalities inspire the young minds to walk on the path on which the legend walked. This helps students imbibe the legends' virtues. The college organizes/celebrates following days.

1. National Festivals: Independence Day and Republic Day
2. Maharashtra Din and International Labour Day (1st May)
3. Constitution Day (26th November)
4. Vachan Prerana Din (15th October Abdul Kalam's Birth anniversary)
5. National Teachers' Day (5th September)
6. Hindi Day (14th September)
7. International Yoga Day (21st June)
8. Women's Day (8th March)
9. NSS Day (24th September)
10. **Birth Anniversaries** of, Chhatrapati Shivaji Maharaj, Mahatma Phule, Chhatrapati Rajarshi Shahu Maharaj, Dr. Babasaheb Ambedkar, Savitribai Phule, Yuva Saptah on Swami Vivikenanda Jayanti (12th January)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution organizes various activities to instill certain values among students. The activities like cleanliness of nearby places and collection of plastic garbage help students imbibe environmental sensibilities. The programmes like Voter's Registration Camps teach students about their social responsibility. The women empowerment committee teaches the equality and humanitarian values. The college organizes cultural activities and traditional days through which students learn about the multi-culturalism and unity in diversity in India. On traditional day students wear traditional attires of different states. Such get-ups reflect the existence of the diverse culture in India and encourages students to assimilate and accept this diversity vivaciously. The HEI celebrates Constitution Day on 26th November every year. On this day, students recite preamble of the constitution and they learn about the constitutional values, their rights, duties and responsibilities as a citizen of peace loving India. The institution takes every possible efforts to bring about cultural, linguistic, regional harmony. The college celebrates Hindi Day thereby to learn and assimilate the culture of Hindi speaking community. The college organizes Marathi Language *Pandharvada* (a period of 15 days) to teach and learn the loftiness of Marathi language and literature. During these days various activities are carried out for instance, essay writing, debate, elocution, poetry recitation competitions. Cleanliness Programme at the premise of Mastani Tomb helps augment the process of assimilation of religious cultures. Cleanliness programmes under Swachh Bharat Abhyan, Nirbhay Kanya Abhiyan, awareness rallies help students recognize their social responsibilities. NSS and NCC camps or activities increases amiability among the students belonging to different socio-economic classes. The college organized short term courses of Modi and Bramhi Scripts to introduce the medieval culture in India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice: Nurturing Nature for Nature's Sake (Through Tree Plantation and Eco-awareness Activities)

2. Objectives of the Practice:

1. To make students aware about humans' role as a steward of this planet and not as a mere consumer
2. To instill ecological sensibilities among students by telling them the importance of nature irrespective of its instrumental utility to humans.
3. To make the campus plastic free and minimizing pollution.
4. To green the college campus to augment its beauty and provide pristine air.
5. To conduct activities to promote tree plantation, pollution control, water and energy conservation.

3. The Context:

Nature has been nurturing us by providing foods, water, oxygen and other useful resources since time immemorial. However due to climate change, there has been reduction in Ground water level and lack of bio-diversity. Extreme deforestation results in soil erosion and lack of raining that further leads to the scarcity of water. Excessive use of Non-renewable energy has been putting encumbrances on the available natural resources. Lakhs of tons of plastic and e-wastes have been subverting the entire ecosystem. Pollution and contamination of water have been destroying the health of nature and humans. Taking these points into consideration, the college must aware students about their role as a nurturer of the ecosystem. The college should sensitize students to the issues related to environment.

4. The Practice:

During the last five years the college has carried out tree plantation activity for 7 times. The college has not only planted trees but also took efforts to grow them despite water scarcity. It requires assiduous efforts to grow plant in an infertile soil in drought-prone region. The other activities intended to enhance eco-sensibilities include the observance of No Vehicle Day, Plastic Garbage collection by students and rain

water harvesting etc. On the 'No Vehicle Day' all the students and staff were asked to come to college by walking or by bicycle right from their homes to the college. They were asked to minimize the use of fuel-based vehicles in future to contribute their squirrel's share to reduce pollution. As for the activity of Plastic Garbage Collection Activity, the Geography department of the College asked the students to collect plastic garbage in the localities where they reside and submit that garbage in the college. The collected garbage that weighed around 500 kg were disposed properly and students were told the proper way of disposal. In Tree Plantation activity, the principal and the concerned committee head discussed about the selection of trees to be planted. (The selection of trees needs to be done judiciously in accordance with the features of the soil and available water resources.) NSS and NCC students were asked to dig out ditches and plant trees. Some of the trees are protected with tree gaurds. As for the water and energy conservation Activities, the college installed CFL and LED bulbs. The roof top Solar system is installed to get renewable energy and reduce the use of electric power. The rain water harvesting system helps college to store water for future use. The college organized environmental awareness rallies, guest leatures, and Swachh Bharat Abhiyan Activities to enhance ecological sensibilities among the students. The college carries out its Green and Energy Audit form an External Agency.

5. Evidence of success:

1. Soil erosion checked
2. Increase in ground water level
3. Plastic-free campus
4. Pure air, green and beautiful milieu
5. Reduction in electric power consumption due to Solar energy
6. Understanding the importance of the survival of non-human entities to sustain the ecosystem.

6. Problems Encountered and Resources Required:

1. People are nonchalant about the resurrection of environment.
2. The college had to manage water tankers.

Best Practice-2

1. Title of the Practice: College's Commitment to Communities (Cleanliness Campaigns)

2. Objectives of the Practice:

1. To sensitize students to social issues and promote social awareness.
2. To instill social values among students and encourage them to work for society.

3. To acquaint students with the importance of Cleanliness and ensuing health benefits.
4. To help students nurture affection and fervor for society.
5. To create a sense of belongingness among students towards different cultures within society.
6. To help augment cordiality among communities.

3. The Context:

Good people make good society. The young minds of students can be easily molded to bring about conductive changes in the society. Therefore, the educational institutes should carry put cleanliness activities. The people should be made aware about the sanitation and their role in making their social milieu healthy free from poor sanitation-induced diseases. As a part social responsibility to college should organize blood donation camps. It is said that blood donation is the best donation. Owing to the aforesaid social benefits, the college organizes various social activities such as cleanliness programs, blood donation camps, awareness rallies and farmers' motivational competitions.

4. The Practice:

The college carried out cleanliness activities regularly within different parts of society. It undertook cleaning of Mastani Mausoleum campus, Pabal Bus Stand and Market places etc. The college made the people aware about the importance of sanitation and cleanliness by cleaning the streets of Pabal village with the help of NSS and NCC students. It organized blood donation camps. It organized farmers' guidance programmes and competitions among farmers to encourage them to implement proper methods to accrue productions. It organized voters' awareness programmes and rally to generate funds for flood victims in Kerala.

5. Evidence of success:

1. The students understood the importance of sanitation.
2. The college successfully created a bondage with society.
3. The students realized their social responsibilities.
4. The farmers received guidance to deploy proper methods in farming

6. Problems Encountered and Resources Required:

While organizing the competitions for best milk producing farmers and best poultry farming, in the beginning the farmers were reluctant to participate. Small-holder farmers did not participate in such competitions.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

36 Mah. Bn. NCC Pune CADRE CAMP 36 Mah. Bn. NCC Pune as an Institutional Distinctiveness CADRE CAMP (13-16 December 2021)

The College organized NCC camp in collaboration with C.T. Bora College, Shirur to prepare the students for the examination of "B" & "C" Certificate.

Due to covid 19 pandemic situation, the Central organization of NCC camps was difficult so the colleges having NCC Units were asked to arrange Cadre camps at college level. The college organized the camp and made available the infrastructure to the cadets and NCC staff from C.T. Bora College. Our college took the responsibility to provide residential facility

This Training 2 Cadre Camps was organized in our college during 13 to 16 December 2021 and 04 to 09 April 2022 under the Guidance of Commanding Officer Col. Alex Mohan of 36 Mah. Bn. NCC Pune and the Principal Dr. Sanjay Ghodekar. In this training cadre camp, Training JCO Naik Subedar Sohan Singh & Havaldar Uttam Kumar gave the training to NCC cadets. 19. (All cadets were instructed to follow all the rules of covid - using sanitizer, masks etc.)This camp was organized at college level for the preparation and eligibility of B and C Certificate examination.

Scheduld of this training was as follows.

Sr. no	Activity	Time
1	Reporting	8:00am
2	Drill Practice	8:15 to 10:15 am
3	Practical	10:30 to 01:00 pm
4	Theory	02:00 to 05:00 pm

Strength of Cadets

Sr. no	Name of College	Strength of Cadets		
		SD		
1	S.P. Jain College,Pabal	35		
2	C.T. Bora College ,Shirur	50		
Total =100 Cadets		85		

Lt. Ashish Talekar worked as a Coordinator for this Training Cadre 15 Camp and Dr. Ganesh Sonawane assisted him. For B certificate 15, C certificate 11 Cadets of S. P. Jain College and B Certificate 15, C certificate 14 cadets of CT Bora College were eligible for said exam after completing this camp. In this camp instructor emphasize on self discipline, unity, cleanliness, hardworking, punctuality, time management, personality development of cadets. Despite limited resources, the college executed this camp successfully. The training regarding this camp included Weapon training, Map reading, Drill, Lectures. We used our cycle stand for weapon training. We used our Ground for Drill and Map reading.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Institution has started Research Centre in Marathi.
- The Institution has increased a number of MoU's and maintain activities under the same.
- The Institution has been implementing the policies related to environmental conservation continuously

Concluding Remarks :

The present SSR is a result of assiduous efforts of one and all who are related to this institution. All the members of steering committee, Criteria Representatives and Administrative staff contributed to bring this report to fruition. The principal and Trustee members of Shikshan Prasark Mandal, Pabal had been solicitous and supportive for the preparation of this draft. They encouraged and motivated the staff incessantly. The college has been working in accordance with the vision, mission and objectives. It has been striving to instill among the students and staff the idea reflected in the motto of the institution, “*Vidya Vuianyen shobhate.*” (Knowledge shines with politeness). Now, the institution is planning to be well prepared and well-equipped to meet the needs and policies of NEP 2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 8 Answer After DVV Verification :08</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>398</td> <td>205</td> <td>171</td> <td>40</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>398</td> <td>175</td> <td>141</td> <td>40</td> </tr> </tbody> </table> <p>Remark : As per the HEI data attached with the response during clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	398	205	171	40	2021-22	2020-21	2019-20	2018-19	2017-18	00	398	175	141	40
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	398	205	171	40																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	398	175	141	40																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 370 Answer after DVV Verification: 370</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>240</td> <td>284</td> <td>353</td> <td>340</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	220	240	284	353	340	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
220	240	284	353	340																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

2021-22	2020-21	2019-20	2018-19	2017-18
220	240	284	353	339

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
360	480	480	494	494

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
360	480	480	494	494

Remark : As per the HEI data attached with the response during clarification.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	16

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	48	82

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	50	82

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
140	188	205	143	161

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	188	210	143	161

Remark : As per the HEI data attached with the response during clarification.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	9	14	25	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	01	03	00	00

Remark : As per the HEI data attached with the response during clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	03	04	02	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	02	03	05	02

Remark : As per the HEI data attached with the response during clarification.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 25

Answer After DVV Verification : 10

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26.1	4.18	1.7	1.5	4.35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22.65	5.37	2.5	1.2	4.35

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 28

Answer after DVV Verification: 28

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
210	421	200	148	113

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
210	208	172	148	113

Remark : As per the HEI data attached with the response during clarification.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	20	16	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	28	20	16	13

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	48	82

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
95	160	162	50	82

Remark : As per the HEI data attached with the response during clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	00	12	21	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	05	05	05

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
67	00	55	226	266

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	00	18	21	24

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

00	00	00	06	02
----	----	----	----	----

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	2	5	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	01	04	04	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	04	02	05	00

Remark : Only data eligible as per the SoP from the data and documents provided by the HEI during clarification considered..

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the HEI data attached with the response during clarification.

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1196 986 1308"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1391 986 1503"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	13	13	13	13	2021-22	2020-21	2019-20	2018-19	2017-18	12	13	13	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	13	13	13	13																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	13	13	13	13																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1659 986 1771"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.01</td> <td>34.40</td> <td>50.47</td> <td>35.42</td> <td>34.37</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1854 986 1966"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27.87</td> <td>51.93</td> <td>42.64</td> <td>36.43</td> <td>34.4</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	43.01	34.40	50.47	35.42	34.37	2021-22	2020-21	2019-20	2018-19	2017-18	27.87	51.93	42.64	36.43	34.4
2021-22	2020-21	2019-20	2018-19	2017-18																	
43.01	34.40	50.47	35.42	34.37																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
27.87	51.93	42.64	36.43	34.4																	