

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<b>Degree Program</b>	<b>Programme Outcomes</b>
Bachelor of Arts (B.A.)	In B.A. Program we have the Specialization in five subjects (English, Marathi, Economics, History and Political Science) .We have two subjects on general level (Hindi and Geography)
English	<p>After the successful completion of the program ,the students of B.A. English the following outcome is there</p> <p>PO 1. The students are able to understand the basic grammar and vocabulary in English.</p> <p>PO 2. The course helped them to enhance their understanding of basic skills of language : Listening, Reading, Writing and Speaking.</p> <p>PO 3. The students of special English are introduced with the forms of Literature :Poetry, Drama, Novel and Prose</p>
History	<p>PO 1. To highlight the importance of the past in exploration of the present context.</p> <p>PO 2. To explain the basic concepts/ concerns/ framework of Indian History.</p> <p>PO 3.To Survey the sources of History of Ancient India.</p> <p>PO 4.To highlight the ideas, institutions, forces and movements that contribute to modern Maharashtra.</p> <p>PO5. To orient students about how history is studied, written and understood. PO 6. To acquaint the students with the growth of various political movements that shaped the modern world.</p>
Political Science	<p>PO 1.To acquaint the students with the growth of various political movements that shaped the modern world.</p> <p>PO 2.Get knowledge of the basic structure of Indian Constitution.</p> <p>PO 3. To understand the structure, power and functions, role of Constitutional Institutions</p>

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	PO 4. To get knowledge of the basic structure of UK and US Constitutions PO 5. To understand the various ideologies in the world.
Marathi	PO 1. To develop the creativity of students. PO 2. To tell them the importance of Marathi Language PO 3. To acquaint them with the career opportunities in social media
Economics	PO1. Ability to develop an understanding of the economic environment and the factors affecting economic environment. PO2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc. PO3. Ability to compare and contrast Indian Economy with other world economies. PO4 At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.
Hindi FYBA वैकल्पित हिंदी ११०९१ब ११०९२अ	PO१ . छात्रो को हिंदी साहित्य से परिचित किया । PO२. हिंदी कहानी साहित्य से अवगत किया । PO३. हिंदी भाषा द्वारा संवाद कौशल विकसित किया । PO४. मौलिक लेखन की ओर रुझान बढ़ा दिया । PO५. विज्ञापन लेखन कौशल विकसित किया PO६. अनुवाद संबंधी जानकारी दी। PO७ . हिंदी कंप्यूटर का परिचय दिया । PO८ . हिंदी काव्य साहित्य का परिचय दिया। PO९. विज्ञापन लेखन कौशल विकसित किया ।

<p>Geography BA General Outcome</p>	<p>PO1: Define and develop the interdisciplinary approach through the study of Geography PO2: Enhance employability and entrepreneur skills among the students. PO3: Demonstrate and appreciate the importance of diverse cultural, economic, regional, and resources perspective. PO4: Realization the importance of relation between Geography and various branches of Humanities, mental moral sciences. PO5: Demonstrate and understand the important concept and theories in the field of Geography.</p>
<p>Geography Subject specific Outcome</p>	<p>PO1: Demonstrate knowledge of physical and cultural features of the earth surface. PO2: Define basic disciplines of Geography and its sub branches. PO3: Discuss the basic concepts and terminologies used in Geography like interior of the earth, plate tectonic, sea floor spreading, population growth, disasters, composition and structure of atmosphere, hydrosphere, etc. PO4: Distinguish between minerals and rocks, weather and climate, interior of the earth, basic industries, farming etc. PO5: Describe the causes and effects of local, national and international problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.</p>
<p>Geography Subject Institutional Outcome</p>	<p>Subject Institutional Outcome PO1: Encourage to develop overall personality with soft skills and vocational competence among the students PO2: Enhance and rediscover knowledge skills and holistic approach towards life.</p>

<b>B.A</b> Physical Education Gg- 110 (A)	<p>PO 1) Students should improve their health during the course of college education.</p> <p>PO 2) It is designed to ensure that on completion of this training, they would attain the minimum prescribed standard.</p> <p>PO 3) A student will have to select any one game from the list of games organized by the Association of Indian Universities, New Delhi and understand and practice the game in the academic year</p>
Semester I Physical Geography	<p>PO1. To recognize the basic concepts in Physical geography.</p> <p>PO2. To discuss the utility and application of Physical geography in different regions and environment.</p> <p>PO3. To acquaint with Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere).</p> <p>4. To identify the principles and applications of Hydrology and Oceanography to address water resource and environment related problems.</p>
Human Geography Semester II Gg-110 (B)	<p>PO1. To describe the basic and latest concepts in Human Geography</p> <p>PO2. To demonstrate applications of Human Geography in different regions of the environment.</p> <p>PO3. To define the Settlement pattern and rural and urban settlement.</p> <p>PO4. To describe the Agriculture types and patterns.</p>
Bachelor of Commerce (B. Com)	<p>PO1 - Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Banking, Management, Economics, Environment etc.</p> <p>PO2 - Develops communication skills and builds confidence to face the challenges of the corporate world.</p> <p>PO3 - Enhances the capability of decision making at personal and professional levels.</p> <p>PO4 – Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.</p>

	<p>PO5 - Develops entrepreneurial skills amongst learners. PO6 - Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners. PO7 - Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce and Finance.</p>
<p><b>Master of Arts (M.A.)</b></p> <p>Marathi</p> <p>Economics</p>	<p>PO1.The students of rural areas near Pabal got the opportunity to have higher education . PO2.These courses helped the students in both their career opportunities and vision for research</p> <p>PO: The P.G. Course in Marathi enabled the students to learn the advanced and vast knowledge of both Marathi Language and Literature.</p> <p>PO: The P.G. Course in Economics enabled the students to learn the advanced and vast knowledge of economics.</p> <p>.</p>

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Degree Program	Programme Specific Outcomes
<b>BA</b> English Optional English Sem I-11331 Sem-II 12331	PO1.To enable the students to acquire communication skills PO2.To make them efficient in writing skills PO3.To make them use English language in practical life PO4.To develop the habit of reading PO5.Enable the students to understand the forms of literature
Marathi 11021A & 11022A	PO1. To develop the creativity of students. PO2. To tell them the importance of Marathi Language PO3. To acquaint them with the career opportunities in social media
Economics FYBA( G1). Indian economic environment 1151, 12151	PO1. To enable the students to understand basic concepts of economics. PO2. To be able to analyze economic behavior in practice. PO3. The ability to analyze historical and current events from an economic perspective. PO4. To make them understand the Indian Economy PO5. To enable them to have basic knowledge of world Economy. PO6. To develop their ability to suggest of the solutions to various economic problems

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<p>Prehistory to the Age of the Mauryas History sub code-11171</p>	<p>PO1. The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history.</p> <p>PO2. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p>PO3. It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p>PO4. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</p> <p>PO5. It also aims to foster the spirit of enquiry among the students by</p> <p>PO6. studying the major developments in early Indian history.</p>
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<p>Post Mauryan Age to the Rashtrakutas sub code- 12171</p>	<p>PO1. The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.</p> <p>PO2. The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.</p> <p>PO3. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</p> <p>PO4. The attempt is also to instill the spirit of enquiry among the students.</p>
<p>F. Y. B. A. Political Science G-1 General Paper INTRODUCTION TO INDIAN CONSTITUTION Sub Code 11161A &amp; Sem - 11162A</p>	<p>Objectives:</p> <p>PO1. To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.</p> <p>PO2. To familiarize students with the working of the Constitution Of India</p>



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<p>एस. वाय. बी. ए. पेपर G2 २३०९३ २४०९३</p>	<p><b>Programme Specific Outcomes:</b></p> <ol style="list-style-type: none"> <li>१. छात्रों को प्रतिनिधि कहानी कारों तथा कविताओं का परिचय कराया ।</li> <li>२. छात्रों को कहानी तथा कविता की विशेषताओं से परिचित कराया ।</li> <li>३. छात्रों को व्यवहारिक तथा कार्यालय पत्र लेखन से अवगत कराया ।</li> <li>४. छात्रों को व्यवहारिक पत्र से परिचित कराया ।</li> <li>५. छात्रों को शब्द यूग्म से परिचित का कराया</li> </ol>
<p>टि वाय. बी. ए. पेपर G३ ३५०९३ ३६०९३</p>	<p><b>Programme Specific Outcomes:</b></p> <ol style="list-style-type: none"> <li>१. छात्रों को आत्मकथा विधा तथा काव्य नाटक के स्वरूप का परिचय दिया ।</li> <li>२. सरकारी कार्यालयों में प्रयुक्त की जानेवाली कार्यालयीन हिंदी का परिचय दिया ।</li> <li>३. छात्रों को सरकारी पत्र लेखन से अवगत कराया।</li> <li>४. छात्रों को पत्रकारिता के विभिन्न पाहलओ से परिचित कराया।</li> <li>५. छात्रों में अंग्रेजी से हिंदी मराठी अनुवाद कला को विकसित किया ।</li> </ol>

<p><b>B.Com</b> Physical Education</p>	<p><b>Programme Specific Outcomes:</b></p> <p>The students will undergo this scheme for the first year of his/her undergraduate course education.</p> <ol style="list-style-type: none"> <li>1. To enhance physical efficiency and maintain fitness of mind, body and character, which would help the student to be mentally alert and physically efficient to withstand the strain and fatigue of daily life.</li> <li>2. To prepare them for the strenuous training which will help them to be fit to face the different barriers in life.</li> </ol>
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<p>B. Com. In Cost &amp; Works Accounting</p>	<p>Programme Outcomes: 1. Understand the concepts and principle application of Overheads. 2. Understanding various methods of costing and their applications. 3. Get knowledge regarding costing techniques &amp; Cost Control techniques. 4. Get training as regards concepts, procedures and legal Provisions of cost audit.</p>
<p>B. Com. In Banking &amp; Finance</p>	<p>Programme Outcomes: On successful completion of the Program the students will be able to: 1. Gain an insight into the functioning role of financial instructions in the Indian economy. 2. Understanding of operations and developments in the financial market in India. 3. Get acquainted with Banking Law and Practice in relation to the Banking system in India. 4. Understand the legal aspects of Banking transactions and its implications as Banker and Customer. 5. Become aware of the Banking Law and Practice in India 6. Become aware of developments in the Banking Sector.</p>

## **Programmes Specific Outcomes (s)**

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**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

	Programme Specific Outcomes
<b>F.Y.B.A.</b>  English Compulsory Optional English Sem I-11331 Sem-II 1233	Objectives  1. Bridge up the gap of the students' knowledge between H.S.C. and U.G. 2. To acquaint the students with the basics of the subject of English. 3. To develop the comprehensive attitude of the students in reading and writing.  <b>Programme Specific Outcomes.</b> PS01. The students know the nature of the subject in comparison to the secondary level. PS02. The students get more knowledge of structure and semantics. PS03. They have the literary sense and comprehension of the subject Optional English

<b>S.Y.B.A.</b>  Compulsory English Sem-III 23001	Objectives. 1. To develop the skills of the students in the English Language. 2. To prepare the students with vocabulary and Grammar. 3. To develop the comprehension level of the students.  <b>Programme Specific Outcomes.</b> PS01. The students know the nature of the subject in comparison to the secondary level. PS02. The students get more knowledge of structure and semantics. Department of English PS03. The students have the literary sense and comprehension of the subject.
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Optional English (G-2) <b>S.Y.B.A.</b> Sem-IV 24001	Objectives- 1. To acquaint the students with literature and Language. 2. To broaden the scope of the studies in English with different forms of literature. 3. To enrich vocabulary through learning literature. 4. To get acquainted with linguistic aspects of English.  <b>Programme Specific Outcomes.</b> 1. The students know the forms of literature. 2. The students get to know the literary values. 3. The students also know about word formation and vocabulary. 4. The students know well how to study Language and Literature English Special-
(S-1) <b>S.Y.B.A.</b> Sem-III 23331 (1A) Sem-IV 24331 (1B)	Objectives- 1. To acquaint the students with the dramatic Poetry. 2. To broaden the scope of the studies in dramatic Poetry with the basics in Drama. 3. To develop the sense of humanity with the study of Drama. 4. To apply literary values in practical life.  <b>Programme Specific Outcomes.</b> PS01 The students know the Drama as a form of Literature PS02 The students know Human life at the Universal Level PS03 The students also know about the different streaks of human life. PS04 The students can analyze the literary forms

<p>English Special- (SII) <b>S.Y.B.A.</b> Sem-III 23332 (2A) Sem-IV 24332 (2B)</p>	<p>Objectives.</p> <ol style="list-style-type: none"><li>1. To acquaint the students with Lyrical Poetry.</li><li>2. To broaden the scope of the studies in Lyrical Poetry with the basics in verse.</li><li>3. To develop the sense of humanity with the study of poetry.</li><li>4. To apply literary values in practical life.</li></ol> <p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. The students know Poetry as a form of Literature.</li><li>2. The students know Human life at the Universal Level.</li><li>3. The students also know about the different streaks of human life.</li><li>4. The students can analyze poetry as a form of literature</li></ol>
<p>Compulsory English <b>T.Y.B.A.</b> Sem-V 35001 Sem-VI 36001</p>	<p>Objectives.</p> <ol style="list-style-type: none"><li>1. To develop the skills of the students in English communication skills.</li><li>2. To prepare the students with vocabulary and Grammar.</li><li>3. To develop the comprehension level of the students.</li><li>4. To develop soft communication skills in English.</li></ol> <p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. The students know the skills of communication in English.</li><li>2. The students know the difference between prose and poetry.</li><li>3. The students have the literary sense and comprehension of the subject.</li></ol>

<p>Optional English (G3) <b>T.Y.B.A.</b> Objectives- Sem-V 35333 (1C) Sem-VI 36333 (1D)</p>	<p>1. To continue the knowledge of the students with literature and Language on the basis of G1 and G2. 2. To broaden the scope of the studies in English with the poetry of a particular country in English. 3. To enrich vocabulary through learning literature. 4. To get acquainted with the structure of English.</p> <p><b>Programme Specific Outcomes.</b></p> <p>1. The students know the literature of a particular country. 2. The students know the cultural background of the country. 3. The students also know about the structure of English. 4. The students are ready for some jobs in any field of the society. 5. The students also prepare with vigor for competitive exams.</p>
<p>English Special- (S-III) <b>T.Y.B.A.</b> Sem-V 35331 (1C) Sem-VI 36331 (1D)</p>	<p>Objectives-</p> <p>1. To acquaint the students with the novel as a form of literature. 2. To broaden the scope of the studies in narrative Poetry with the basics in novels. 3. To develop a sense of humanity with the study of novels. 4. To apply literary values in practical life.</p> <p><b>Programme Specific Outcomes.</b></p> <p>1. The students know the novel as a form of Literature 2. The students know Human life at the Universal Level 3. The students also know about the different streaks of human life. 4. The students can analyze the novellas form of literature.</p>

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**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p>English Special- (S-IV) <b>T.Y.B.A.</b> Sem-V 35332 (2C) Sem-VI 36332 (2D)</p>	<p>Objectives-</p> <ol style="list-style-type: none"> <li>1. To acquaintance the students with the nature of literary criticism.</li> <li>2. To broaden the scope of critical studies in literature.</li> <li>3. To get in acquaintance with fine arts and poetry.</li> <li>4 To get to know different social trends through literary criticism.</li> </ol> <p style="text-align: center;"><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. The students know how to criticize literature.</li> <li>2. The students know the Human complexities.</li> <li>3. The students also know about the different streaks of human life.</li> <li>4. The students can analyze literature.</li> </ol>
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<p><b>FYBA</b> Marathi G-1 SEM I - 11021A MARATHI SAHITY KTHA ANI BHASHIK KOUSHALYA VIKAS SEM II - 11022A MARATHI SAHITY EKANKIKLA ANI BHASHIK KOUSHALYA VIKAS</p>	<ol style="list-style-type: none"> <li>1.To introduce the students the Short Story and Poetry</li> <li>2.To create interest in their minds about Marathi Language</li> </ol>
<p>Marathi Sp -1 Sahityatil Vividh Sahitya Prakar SEM III -S1 23021 AADHUNIK MARATHI SAHITY PRKASHWATA SEM IV-S1-24021 MADHYAYUGIN MARATHI SAHITY: NIVDAK MADHYAYUGIN GADHY PADHY</p>	<ol style="list-style-type: none"> <li>1.To enable the student to analyze and enjoy the Marathi Literature</li> <li>2.To develop the different linguistic skills</li> </ol>

<p>Marathi G-3 Adhunik Marathi Sahitya SEM V -G3 35023 BHASHIK KOUSHALY VIKAS ANI AADHUNIK MARATHI SAHITY PRAKAR: PRAVASVARNAN <b>TYBA</b> SEM VI-G3-36023 BHASHIK KOUSHALY VIKAS ANI AADHUNIK MARATHI SAHITY PRAKAR: KAVITA</p>	<p><b>Programme Specific Outcomes.</b> 1.To introduce the students with the Modern forms of Marathi Literature 2.To enable them to enjoy the work of art</p>
<p>Marathi Special- 3 Sahitya Vichar SEM V -S-3 35021 MADHYUGIN MARATHI VANGMAYACHA STHUL ITIHAS: PRARAMBH TE A.B. 1600 SEMVI-S-36021 MADHYUGIN MARATHI VANGMAYACHA STHUL ITIHAS: PRARAMBH TE A.D. 1600 TE A.D. 1817</p>	<p><b>Programme Specific Outcomes.</b> To understand the type of literature To understand the purpose of literature</p>
<p>Marathi S2 Arvachin Marathi Sahityacha Abhyas SEM III -S2 23022 SAHITY VICHAR SEM IV-S2-24022 SAHITY SAMIKSHA</p>	<p><b>Programme Specific Outcomes.</b> 1.To acquaint the students with the tradition of Marathi Literature 2.To study the Periods of Marathi Literature</p>



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<p><b>SYBA</b>  Indian financial system  Sub Code:  23153, 241 53</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To understand fundamentals of modern financial system.</li> <li>2. To understand the recent trends and developments in banking system.</li> <li>3. To understand the role of the Reserve Bank of India in Indian financial system.</li> <li>4. To provide the knowledge of various financial and non-financial institutions.</li> <li>5. To provide the students the intricacies of Indian financial system for better</li> <li>6. financial decision making.</li> </ol>
<p>Special II  Micro Economics    Sub Codes:  23151, 24151</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To develop an understanding about subject matter of Economics.</li> <li>2. To impart knowledge of microeconomics.</li> <li>3. To clarify micro economic concepts</li> <li>4. To analyze and interpret charts, graphs and figures</li> <li>5. To develop an understanding of basic theories of micro economics and their application.</li> <li>6. To demonstrate that the theories discussed in class will usually be applied to real-life situations.</li> <li>7. To help the students to prepare for varied competitive examinations</li> </ol>

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<p>Special II Macro Economics</p> <p>Sub Codes: 23152, 24152</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To introduce students to the historical background of the emergence of macroeconomics</li><li>2. To familiarize students with the differences between microeconomics and macroeconomics</li><li>3. To familiarize students with various concepts of national income</li><li>4. To familiarize students with keynesian macroeconomic theoretical framework of consumption and investment functions</li><li>5. To introduce students to the role of money in an economy.</li><li>6. To introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle .</li><li>7. To familiarize students with the conceptual and theoretical framework of business cycles</li><li>8. To introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.</li><li>9. To introduce students to the various instruments of monetary and fiscal policies</li></ol>
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<p><b>TYBA</b>  ECO-TYBA  (G3) Indian economic development  Subject Codes:  3503, 3603</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To relate and recognize the concept and indicators of Economic Development.</li> <li>2. To describe and analyze the concept and indicators of Human Development.</li> <li>3. To explain the characteristics of Developing and Developed Countries.</li> <li>4. To describe the constraints to the process of Economic Development.</li> <li>5. To describe and explain the process of Economic Planning.</li> <li>6. To describe and examine the changing structure of planning process in India.</li> <li>7. To describe and explain the relation between Economic Development and Environment.</li> </ol>
<p>ECO-TYBA  International Economics (S3)  (S3) international economics 3501, 3601</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To relate and recall the concepts of International Economics and</li> <li>2. International Trade.</li> <li>3. To describe and apply the theories of international trade.</li> <li>4. To explain and comprehend the issues relating to Terms of trade and Balance of Payment.</li> <li>5. Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.</li> <li>6. Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.</li> <li>7. Ability to comprehend the issues relating to Foreign Capital and Regional and International</li> <li>8. Co-Operation.</li> </ol>

<p>ECO TYBA Public Finance (S4) public finance Course Code 3502</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To relate and recognize the Nature and Scope of Public Finance.</li> <li>2. To describe and analyze the concept of Public Revenue and its components.</li> <li>3. To explain types of Public Expenditure and reasons for rising Public Expenditure.</li> <li>4. To explain the types of Public Debt and its effects.</li> </ol>
<p>T.Y.B.A. Economics Special Paper – IV: Public Finance -I Semester – V (Course Code: (S4) (S4) public finance 3602)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To explain and assess the components and instruments of Fiscal Policy.</li> <li>2. To relate to the concepts of Budget and its components.</li> <li>3. To describe and analyze the concept of Deficit Financing and its effects.</li> <li>4. To describe and explain the Centre and State Financial Relationship.</li> </ol>
<p>T.Y.B.A. Economics Skill Enhancement Course SEC 3A: Business Management-I (Course Code: 3504, 3604) Semester – V &amp; VI</p>	<p><b>Programme Specific Outcomes.</b></p> <p>At the end of the Course, the Learner will have the following skills:</p> <ol style="list-style-type: none"> <li>1. · Management of Business.</li> <li>2. · Business planning and decision making</li> <li>3. · Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities</li> </ol>

<p>Skill Enhancement Course Business Management Sub Code: 3504, 3604</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1) At the end of the Course, the Learner will have the following skills: Management of Business. Business planning and decision making Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities</li><li>2) At the end of the Course, the Learner will have the following skills: Analytical Skills – Ability to analyze data collected and interpret in the most logical manner Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example</li></ol>
<p><b>S. Y. B. A.</b> Political Science G-2 General Paper INTRODUCTION TO POLITICAL IDEOLOGIES (Sem 3 &amp; 4) Sem III - 23164 &amp; 24164</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Role of different political ideologies and their impact in politics</li><li>2. Close link between an idea and its actual realization in public policy</li><li>3. Legacy of all the major ideologies</li></ol>

<p><b>S. Y. B. A.</b> Political Science WESTERN POLITICAL THOUGHT S-1 Special Paper SEMESTER III S1-Sem III-23161 , Sem- IV-24161</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Major traditions of thought that have shaped political discourse in different parts of the world.</li> <li>2. The great diversity of social contexts and philosophical visions.</li> <li>3. The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.</li> </ol>
<p><b>S. Y. B. A.</b> Political Science S-2 Special Paper POLITICAL JOURNALISM Sem III &amp; IV S2- Sem III-23162, Sem - IV- 24162</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Complex relationship between the communication, media and power politics.</li> <li>2. Critical appraisal of practices of political image management, campaigns, propaganda and censorship.</li> <li>3. Indian context of political Journalism</li> </ol>
<p><b>T.Y.B.A.</b> G-3 POLITICAL SCIENCE MODERN POLITICAL ANALYSIS Sem III &amp; IV Gen- Sem V-35163, Sem -VI- 36163</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. This course will introduce the overall scope of the sub-discipline of Modern Political Analysis.</li> <li>2. The focus of the course will be on the Modern Political Analysis of power.</li> <li>3. The emphasis is on the nature of power in modern societies- more in the form of organizations and social formations than as individual power.</li> <li>4. Students are also expected to understand different forms of justifications of power and the role of ideology in this regard.</li> <li>5. State will be studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.</li> </ol>

<p><b>T.Y.B.A.</b> Political Science INTERNATIONAL RELATIONS (S-IV SPECIAL) Sem V-35162, Sem -VI- 36162</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.</li><li>2. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.</li><li>3. It highlights various aspects of conflict and conflict resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.</li><li>4.</li></ol>
<p><b>Syllabus of T.Y.B.A.</b> (Extra Credit) Political Science Value/Skill Based Course  Samyukta Maharashtra Movement (Sem V)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.</li><li>2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state.</li><li>3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped in the concept of</li></ol>

<p><b>Syllabus of T.Y.B.A.</b> (Extra Credit) Political Science Value/Skill Based Course Samyukta Maharashtra Movement (Sem V &amp; VI) Sem V-35165, Sem -VI- 36165</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. This Course is an introduction to the political process in Maharashtra with special reference to regionalism sub-regionalism and Samyukta Maharashtra Movement.</li><li>2. The aim of the course is that students are expected to understand both the historical evolution of Maharashtra's politics and different analyses of politics of the state.</li><li>3. It tries to acquaint students with the main issues and concerns in the public life of a regional society as it shaped the concept of colonialism, nationalism and modernity.</li></ol>
<p><b>F.Y.B.A. HISTORY</b></p> <p>Semester-I Early India: From Prehistory to the Age of the Mauryas (Sem-I) Early India: From Prehistory to the Age of the Mauryas sub code-11171</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1) It acquaints the students with the history of Early India is a crucial part of Indian history.</li><li>2) It acquaints the students with the history of early India from the prehistoric times to the age of the Mauryas</li><li>3) It acquaints the students with the forces behind the rise, growth and spread of civilization &amp; helps them to understand the culture of India along with the dynastic history.</li><li>4) It acquaints the students with the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</li><li>5) It fosters the spirit of enquiry among the students by studying the major developments in early Indian history.</li></ol>



<p><b>F.Y.B.A. HISTORY</b> Semester-II Early India: Post Mauryan Age to the Rashtrakutas (Sem-II) Subject code12171</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1) It acquaints the students with the history of India after the Mauryas &amp; developments in early India after the Mauryas, which finally led to the transition to medieval India.</li><li>2) It acquaints the students with the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.</li><li>3) It acquaints the students with the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</li><li>4) It instills the spirit of enquiry among the students.</li></ol>
<p><b>S.Y.B.A. HISTORY</b> III-History of the Marathas: (1630-1707) Gen - II (Semester I) sub code-24174</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students develop the ability to analyze sources for Maratha History.</li><li>2. Students learn the significance of regional history and the political foundation of the region.</li><li>3. It enhances students' perception of 17th century Maharashtra and India in context of Maratha history.</li><li>4. Students Appreciate the skills of leadership and the administrative system of the Marathas.</li></ol>
<p><b>S.Y.B.A. HISTORY</b> Medieval India - Sultanate Period Special - I (Semester I) Sub code-23171</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students learn the sources used to study various periods in history.</li><li>2. Students learn to relate key historical developments during the medieval period occurring in one place with another.</li><li>3. It enables the students to Analyze the socio - political and economic changes during medieval period</li><li>4. It enables the students to Estimate the foreign invasion and the achievement of rulers</li></ol>

<p>S.Y.B.A. HISTORY III-Glimpses of the Modern World - Part I Sp II sem 1 Sub code-23172</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. It will enable students to develop the overall understanding of the Modern World.</li><li>2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.</li><li>3. It will enhance their perception of the history of the Modern World.</li><li>4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.</li></ol>
<p>S.Y.B.A. HISTORY Skill Enhancement Course (SEC-1A) – (2 Credits Semester III- 1) Brahmi Script</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will learn to understand the Brahmi Script so as to understand important sources of the history of Early India.</li><li>2. They will be able to read and understand the Brahmi Script.</li><li>3. They will have an overall understanding of the history of Early India.</li></ol>
<p>S.Y.B.A. HISTORY Semester III- 2) Art and Architecture of Early India (From 3000 B.C. to 12th Century A.D.) sub code-23175</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will get an overall understanding of the emergence and development of the art and architecture in Early India.</li><li>2. They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.</li><li>3. They will have an understanding of the art and architecture in early India.</li></ol>

<p>S.Y.B.A. HISTORY Semester -IV- History of the Marathas: (1707-1818) - 3 Credit sub code-24174</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will be able to analyze the Marathas policy of expansionism and its consequences.</li><li>2. They will understand the role played by the Marathas in 18th century India.</li><li>3. They will be acquainted with the art of diplomacy in the Deccan region.</li><li>4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.</li></ol>
<p>S.Y.B.A. HISTORY Semester -IV-Medieval India: Mughal Period sub code-24171</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Draws comparisons between policies of different rulers.</li><li>2. Understanding Role of Akbar in the consolidation of Mughal rule in India.</li><li>3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.</li><li>4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)</li></ol>
<p>S.Y.B.A. HISTORY Skill Enhancement Course (SEC 2B) – (2 Credits) Semester IV- 5) Modi Script</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will get an overall understanding of the Modi Script.</li><li>2. They will be able to know the history of the Marathas.</li><li>3. They will be able to read and write in Modi Script.</li></ol>

<p>S.Y.B.A. Semester –V Maharashtra in the 19th Century</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will develop the ability to analyze sources for 19th century Maharashtra History.</li><li>2. Students will learn the significance of Regional History and Socio- religious reformism foundation of the region.</li><li>3. It will enhance their perception of 19th Century Maharashtra.</li><li>4. Appreciate the skills of leadership and the Socio-religious System of Maharashtra.</li></ol>
<p><b>T.Y.B.A. HISTORY</b> Semester V: Course Title: - Indian National Movement (1885-1947) Sub code-35174</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. It will enable students to develop an overall understanding of Modern India.</li><li>2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.</li><li>3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.</li></ol>
<p>T.Y.B.A. HISTORY Semester –V Introduction to Historiography Sub code-35171.</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will be introduced to the information and importance of Historiography.</li><li>2. Students will be introduced to the different Methods and Tools of data collection.</li><li>3. Students can study the interdisciplinary approach of History.</li><li>4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.</li><li>5. This curriculum develops Research ability &amp; process of Research methodology in History.</li></ol>

<p>T.Y.B.A. HISTORY Semester VI: Course Title: - India After Independence- (1947-1991) Sub code-36174.</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. It will enable students to develop an overall understanding of Contemporary India.</li><li>2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.</li><li>3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.</li></ol>
<p>T.Y.B.A. HISTORY Semester -VI, Course Title: History of Maharashtra in the 20th Century Sub code-36172.</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will develop the ability to analyze sources for 20th Century Maharashtra History.</li><li>2. Students will learn significance of regional history and Socio- Religious Reformism foundation of the region.</li><li>3. It will enhance their Perception of 20th Century Maharashtra.</li><li>4. Appreciate the skills of leadership and the Socio-Religious System of Maharashtra.</li></ol>
<p>T.Y.B.A. HISTORY Skill Enhancement Courses (SEC 2 D) – (2 Credits) Semester VI: 13 Course Title: - Archaeology Sub code-36177</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.</li><li>2. They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.</li><li>3. They will have an overall understanding of Archaeology.</li></ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSOs) OF COURSES**

<p>T.Y.B.A. HISTORY Skill Enhancement Courses (SEC 2 C) – (2 Credits) Semester V -SEC -:10 Research Paper Writing Sub code-35177</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. Students will be introduced to the information and importance of Historiography.</li><li>2. Students can study the interdisciplinary approach History.</li><li>3. This curriculum Will help to develop Research ability &amp; process of research paper writing in History</li></ol>
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<p>एफ वाय. बी. ए. (वैकल्पिक हिंदी ) Sub Code : 11091B &amp; 11092</p>	<p><b>Programme Specific Outcomes.</b> एफ वाय. बी. ए. (वैकल्पिक हिंदी ) १ . छात्रों को हिंदी साहित्य से परिचित किया । २. हिंदी कहानी साहित्य से अवगत किया । ३. हिंदी भाषा द्वारा संवाद कौशल विकसित किया । ४. मौलिक लेखन की ओर रुझान बढ़ा दिया । ५. विज्ञापन लेखन कौशल विकसित किया ६. अनुवाद संबंधी जानकारी दी।  ७ . हिंदी कंप्यूटर का परिचय दिया ।  ८ . हिंदी काव्य साहित्य का परिचय दिया। ९. विज्ञापन लेखन कौशल विकसित किया ।</p>
<p>एस. वाय. बी. ए. पेपर G2 Sub Code : 23093 &amp; 24093</p>	<p><b>Programme Specific Outcomes.</b> १. छात्रों को प्रतिनिधि कहानी कारों तथा कविताओं का परिचय कराया । २. छात्रों को कहानी तथा कविता की विशेषताओं से परिचित कराया । ३. छात्रों को व्यावहारिक तथा कार्यालय पत्र लेखन से अवगत कराया । ४. छात्रों को हिंदी कारक व्यवस्था से परिचित कराया । ५. छात्रों को शब्द यूग्म से परिचित का कराया। ६. संक्षेपण लेखन का प्रत्यक्ष बोध कराया। ७. छात्रों को हिंदी व्यंग्य पाठ से परिचित कराया। ८. छात्रों को साक्षात्कार कला से परिचित कराया।</p>
<p>टि वाय. बी. ए. पेपर G३ Sub Code : 35093 &amp; 36093</p>	<p><b>Programme Specific Outcomes.</b> १. छात्रों को संस्मरण तथा रेखा चित्र साहित्य से अवगत कराया। २. सरकारी कार्यालयों में प्रयुक्त की जानेवाली कार्यालयीन हिंदी का परिचय दिया । ३. छात्रों को सरकारी पत्र लेखन से अवगत कराया। ४. छात्रों को इतिवृत्त लेखन और वार्ता लेखन से परिचित कराया । ५. छात्रों में अंग्रेजी से हिंदी मराठी अनुवाद कला को विकसित किया ।</p>

<b>FYBA</b> Gg- 110 - Elements of Geomorphology (G-1)	<b>Programme Specific Outcomes.</b> 1. To introduce the students to the basic concepts in Geomorphology. 2. To introduce the latest concept in Geomorphology. 3. To acquaint the students with the utility and application of Geomorphology in different regions and environments.
<b>SYBA</b> Environment Geography- I, Subject Code: Gg.210 (A)	<b>Programme Specific Outcomes.</b> 1. Create awareness about the dynamic environment among the students. 2. To acquaint the students with fundamental concepts of environment geography for development in different areas. 3. The students should be able to integrate various factors of economic development and dynamic aspects of economic geography. 4. To make aware the students about the problems of environment, their utilization and conservation in the view of sustainable development.
<b>TYBA</b> Environment Geography- II, Subject Code: Gg.210 (B)	<b>Programme Specific Outcomes.</b> 1. Create awareness about the dynamic environment among the students. 2. To acquaint students with the fundamental concepts of Environmental Geography. 3. To acquaint students about the past, presents and future utility and potentials of natural resources. 4. To make students aware about the problems of the environment, its utilization and conservation in the view of sustainable development.



<b>TYBA</b> Gg.: 310 (A) Geography of Disaster Management-I	<b>Programme Specific Outcomes.</b> 1. Describe concepts of Disaster and its relations with Geography. 2. Explain terminology and concepts of Disaster Management. 3. Implement concepts of hazards in different areas and its Management. 4. Explain standard operating procedure on government for disaster management
Gg.: 310 (B) Geography of Disaster Management-II	<b>Programme Specific Outcomes.</b> 1. Describe concepts of anthropogenic disaster, its types, causes and management. 2. Explain important global level disasters i.e, acid rain, ozone depletion and global warming. 3. Demonstrate Disaster Management at local level. 4. Suggest methods of protection from disaster and will be able to do disaster management.
Physical Education Scheme	1. The aim of the scheme is to make Physical Education an integral part of the educational system. 2. It is designed to ensure that on completion of this training, they

<b>Programme Specific Outcomes.</b>	
B.Com	<p>1 - Learners venture into Managerial positions, Accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.</p> <p>2 - Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.</p> <p>3 -Learners further move towards research in the field of Commerce.</p> <p>4- Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.</p> <p>5 – The vast syllabi covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge.</p>
<b>F.Y.B.Com</b> Business Economics (Micro) Course Code 113	<ol style="list-style-type: none"> <li>1. To expose Students of Commerce to basic microeconomic concepts and inculcate an analytical approach to the subject matter.</li> <li>2. To stimulate the student interest by showing the relevance and use of various economic theories.</li> <li>3. To apply economic reasoning to problems of business.</li> </ol>
Banking and Finance Course Code 115 B	<ol style="list-style-type: none"> <li>1. To acquaint the students with the fundamentals of banking.</li> <li>2. To develop the capability of students for knowing banking concepts and operations.</li> <li>3. To make the students aware of banking business and practices.</li> <li>4. To give thorough knowledge of banking operations.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

	5. To enlighten the students regarding the new concepts introduced in the banking system.
Financial Accounting. Course Code 112	1. To impart the knowledge of various accounting concepts 2. To instill knowledge about accounting procedures, methods and techniques. 3. To acquaint them with a practical approach to accounts writing by using software packages.
Business Mathematics and Statistics Course Code 114A	1. To prepare for competitive examinations 2. To understand the concept of Simple interest, compound interest and the concept of EMI. 3. To understand the concept of shares and to calculate Dividend 4. To understand the concept of population and sample. 5. To use frequency distribution to make decisions. 6. To understand and to calculate various types of averages and variations.
Business Communication. Course Code 231	<b>Programme Outcomes.</b> 1. To understand the concept, process and importance of communication. 2. To develop awareness regarding new trends in business communication. 3. To provide knowledge of various media & modern techniques of communication. 4. To develop business communication skills through the application and exercises. 5. Creates awareness, imparts knowledge, shapes attitudes and overall improves overall interaction between people.

<p>Corporate Accounting Course Code 232</p>	<p><b>Programme Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To enable the students to develop skills for Computerized Accounting.</li><li>2. To enable the students to develop skills about accounting standards</li><li>3. Inculcates knowledge of various accounting concepts and policies.</li><li>4. Introduces the students to working knowledge of Accounting Standards issued by the ICAI.</li></ol>
<p>Consumer Protection and Business Ethics I Course Code – 116 - D</p>	<p><b>Programme Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To develop general awareness of consumerism among the students.</li><li>2. To understand the consumers rights, responsibility and role of the United Nations.</li><li>3. To have a comprehensive understanding about the existing law on consumer protection in India.</li><li>4. To create awareness among the students about dispute redressal machinery and basic procedures for handling consumer disputes.</li><li>5. To understand the issues relating to e-commerce, e-Banking emerging issues and internet regulations.</li></ol>
<p>Financial Accounting- II Course Code - 122</p>	<p><b>Programme Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To impart knowledge of various software used in accounting</li><li>2. To impart knowledge about final accounts of charitable trusts</li><li>3. To impart knowledge about valuation of intangible assets</li><li>4. To impart knowledge about accounting for leases</li></ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p><b>S.Y.B.Com</b>   Banking and Finance - II  Course Code: 125(B)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To develop the working capability of students in banking sector</li> <li>2. To Make the Students aware of Banking Business and practices.</li> <li>3. To enlighten the students regarding the new concepts introduced in the banking system.</li> </ol>
<p>Business Ethics - II  Course code:- 126 (D)</p>	<p><b>Programme Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To enhance students' general awareness of ethical dilemmas at work.</li> <li>2. To understand differing perceptions of interests in business-related situations</li> <li>3. To introduce the concept of Corporate Social Responsibility, corporate Governance and explore its relevance to ethical business activity</li> <li>4. To examine whether ethics set any boundaries on Accounting, marketing, IT, Social Media and workplace.</li> <li>5. To prepare students to play a constructive role in improving the sustainable development with which they may become involved.</li> </ol>
<p>Financial Accounting- II  Course Code - 122</p>	<p><b>Programme Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To impart knowledge of various software used in accounting</li> <li>2. To impart knowledge about final accounts of charitable trusts</li> <li>3. To impart knowledge about valuation of intangible assets</li> <li>4. To impart knowledge about accounting for leases</li> </ol>

Semester-II Course Code- 123	<b>Programme Outcomes.</b> <ol style="list-style-type: none"><li>1. To understand the basic concepts of micro economics.</li><li>2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.</li><li>3. To understand the problem of scarcity and choices.</li></ol>
Business Economics (Micro) - II Course Code: 125(B) SEMESTER II: FUNDAMENTA LS OF BANKING – II	<b>Programme Outcomes.</b> <ol style="list-style-type: none"><li>1. To develop the working capability of students in banking sector</li><li>2. To Make the Students aware of Banking Business and practices.</li><li>3. To enlighten the students regarding the new concepts introduced in the banking system.</li></ol>
Course Code - 123 Business Economics (Micro) - II	<b>Programme Outcomes.</b> <ol style="list-style-type: none"><li>1. To understand the basic concepts of micro economics.</li><li>2. To understand the tools and theories of economics for solving the problem of decision making by consumers and producers.</li><li>3. To understand the problem of scarcity and choices.</li></ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSOs) OF COURSES**

	<b>Programme Specific Outcomes.</b>
Business Communication-I Course Code: 231	<ul style="list-style-type: none"><li>a. To understand the concept, process and importance of communication.</li><li>b. To acquire and develop good communication skills requisite for business correspondence.</li><li>c. To develop awareness regarding new trends in business communication.</li><li>d. To provide knowledge of various media of communication.</li><li>e. To develop business communication skills through the application and exercises.</li></ul>

<p>CORPORATE ACCOUNTING Course Code: 232</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To acquaint the student with knowledge about various Concepts , Objectives and applicability of some important accounting standards associated with corporate accounting.</li><li>2. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.</li><li>3. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013</li><li>4. To empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.</li><li>5. To acquaint the student with knowledge about various Concepts , Objectives and applicability of some important accounting standards associated with corporate accounting.</li><li>6. To develop understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.</li><li>7. To update the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013</li><li>8. To empower students with skills to interpret the financial statements in a simple and summarized manner for an effective decision making process.</li></ol>
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Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
 Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p><b>Programme Specific Outcomes.</b></p> <p>CORE COURSE – IV          BUSINESS          MANAGEMENT -I          Course Code: 234</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To provide basic knowledge and understanding about various concepts</li> <li>2. of Business Management.</li> <li>3. To help the students to develop cognizance of the importance of</li> <li>4. management principles.</li> <li>5. To provide an understanding about various functions of management.</li> <li>6. To provide them tools and techniques to be used in the performance</li> <li>7. of the managerial job.</li> </ol>
<p>CORE COURSE – V          Subject: ELEMENTS          OF COMPANY LAW          Course Code: 235</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To develop general awareness of Elements of Company Law among the students.</li> <li>2. To understand the Companies Act 2013 and its provisions.</li> <li>3. To have a comprehensive understanding about the existing law on formation of new company in India.</li> <li>4. To create awareness among the students about legal environment relating to the company law.</li> <li>5. To acquaint the students on e-commerce, E governance and e-filing mechanism relating to Companies.</li> <li>6. To enhance the capacity of learners to seek career opportunities in the corporate sector.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO's) OF COURSES**

<p>Banking and Finance-I  (Indian Banking System - I) Course  Code: 236(B)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1.To provide knowledge about the Indian Banking System.</li> <li>2.To create awareness about the role of banking in economic development.</li> <li>3. To provide the knowledge about working of Central Banking in India.</li> <li>4. To know the functioning of private and public sector banking in India.</li> </ol>
<p>Cost and Works Accounting -I  (BASICS OF COST ACCOUNTING)  Course Code: 236(E)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To prepare learners to know and understand the basic concepts of cost.</li> <li>2. To understand the elements of cost.</li> <li>3. To enable students to prepare a cost sheet.</li> <li>4. To facilitate the learners to understand, develop and apply the techniques of inventory control.</li> </ol>
<p>BUSINESS COMMUNICATION-II  Course Code: 241</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>a. To understand the concept, process and importance of communication.</li> <li>b. To acquire and develop good communication skills requisite for business correspondence.</li> <li>c. To develop awareness regarding new trends in business communication.</li> <li>d. To provide knowledge of various media of communication.</li> <li>e. To develop business communication skills through the application and exercises</li> </ol>

<p>CORPORATE ACCOUNTING-II Course Code: 242</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.</li><li>2. To develop the knowledge among the students about consolidation of financial statements with the process of holding.</li><li>3. To update the students with knowledge of the process of liquidation of a company</li><li>4. To introduce the students with the recent trends in the field of accountancy</li></ol>
<p>BUSINESS ECONOMICS (MACRO)-II Course Code: 243</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To familiarize the students to the basic theories and concepts of Macro Economics and their application.</li><li>2. To understand the theories of money.</li><li>3. To understand the phases of the trade cycle and policy measures to elongate the trade cycle.</li><li>4. To understand various concepts related to public finance.</li><li>5. To understand credit creation of banks and money measures of RBI.</li></ol>
<p>BUSINESS MANAGEMENT-II Course Code: 244</p>	<ol style="list-style-type: none"><li>1. To provide basic knowledge &amp; understanding about business management concepts.</li><li>2. To provide an understanding about various functions of management</li></ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO's) OF COURSES**

<p>ELEMENTS OF COMPANY LAW-II  Course Code: 245</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To develop general awareness among the students about management of company</li> <li>2. To have a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.</li> <li>3. To acquaint the students about E Governance and E Filling under the Companies Act, 2013.</li> <li>4. To equip the students about the various meetings of Companies and their importance.</li> <li>5. To make students capable of becoming good human resources in the corporate sector.</li> </ol>
<p>BANKING &amp; FINANCE-II  Course Code: 246(B)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To provide the knowledge of Cooperative Banking in India</li> <li>2. To analyze the functioning of Development Banking</li> <li>3. To create the awareness about Banking Sector Reforms</li> <li>4. To understand the role of various committees on Banking Sector Reforms.</li> </ol>
<p>BUSINESS ECONOMICS SEM - II (MACRO)  Course Code: 233</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To familiarize the students to the basic theories and concepts of Macro Economics and</li> <li>2. their application.</li> <li>3. To study the relationship amongst broad aggregates.</li> <li>4. To impart knowledge of business economics.</li> <li>5. To understand macroeconomic concepts.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

	6. To introduce the various concepts of National Income.
<b>T.Y.B.Com</b>  COST & WORKS ACCOUNTING-II Course Code: 246(E)	<b>Programme Specific Outcomes.</b>  1. To know the documents that are used in stores and how to calculate the issuing price of material. 2. To provide knowledge to students on classification and codification. 3. To equip students with knowledge regarding the ascertainment of labour cost. 4. To understand the concept of payroll. 5. To know the concepts of labour turnover and merit rating. 6. To understand recent trends in cost accounting.
T.Y.B. Com. Semester –V Subject Name: Business Regulatory Framework Course code: - 351	<b>Programme Specific Outcomes.</b>  1. To provide conceptual knowledge about the framework of business Law in India. 2. To orient the students about the legal aspect of business. 3. To create awareness among the students about the legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India. 4. To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts 71 5. To seek the career opportunity in the corporate sector relating to business law in India. 6. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

<p>T. Y. B. Com. (Semester- V) Paper: ADVANCED ACCOUNTING – I Code: 352</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.</li><li>2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.</li><li>3. To update the students with knowledge for preparation of final accounts of a Banking Companies with the provisions of Banking Regulation Act 1949.</li><li>4. To empower students with skills to prepare the investment account in a simple and summarized manner.</li></ol>
<p>Semester - V Course Code: 353 Subject: Indian &amp; Global Economic Development</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1) 1.Students will be able to understand the present Economic Scenario of Indian Economy as well as World Economy.</li><li>2) 2.Students will be able to understand the various aspects of development in the Agricultural, Industrial and service sector in India.</li><li>3) 3.Student will be able to critically evaluate the role of India in the international economy.</li><li>4) 4. Students will be able to evaluate the working of international financial organizations and institutions.</li></ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p><b>TYB.Com</b></p> <p>Course Code: 354</p> <p>Subject: Auditing</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To acquaint themselves with the Definition, Nature, Objectives and Advantages of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control, Check.</li> <li>2. To get knowledge about the concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.</li> <li>3. To understand the provision related Qualification, Disqualification, Appointment, Removal, Rights, Duties and Liability of Company Auditor and Provisions regarding Tax Audit as per Income Tax Act 1961 (Section 44 AA to 44AE).</li> <li>4. To know the various new concepts in computerized systems and Forensic Audit.</li> </ol>
<p>Banking &amp; Finance-Special Paper II (Semester-V)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To acquaint the students with the Indian Financial System and its various segments.</li> <li>2. To make the students aware about the Indian Money Market.</li> <li>3. To analyse and understand the functions of the Indian Capital Market.</li> <li>4. To enable the students the functioning of Foreign Exchange Market.</li> </ol>
<p>Cost and Works Accounting. Special Paper II Subject Title 355 – e</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To provide knowledge about the concepts and principles of overheads.</li> <li>2. To Introduce the cost accounting standards and the cost accounting standard board.</li> <li>3. To understand the stages involved in the accounting of overheads.</li> <li>4. To build an ability towards strategic overhead accounting under Activity Based Costing</li> </ol>

<p>Cost and Works Accounting Special Paper III Course Code -: 356 –E (SEM-V)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To prepare learners to understand the basic techniques in Cost Accounting</li><li>2. To understand the learner, application of Cost Accounting techniques in cost control and decision making.</li><li>3. To enable the learners to prepare various types of Budgets.</li><li>4. To learn the basic concept of Uniform Costing and Inter-firm comparison</li><li>5. To enhance the knowledge of students about MIS and Supply Chain Management.</li></ol>
<p>Course code: - 361 Semester –VI Subject Name: Business Regulatory Framework</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>1. To develop general awareness of Business Law among the students.</li><li>2. To understand the various statutes containing regulatory mechanism of business and its relevant provisions including different types of partnerships.</li><li>3. To have a understanding about the landmark cases/decisions having impact on business laws</li><li>4. To create awareness among the students about legal environment relating to the business activities and new ways dispute resolutions provided under the Arbitration Act.</li><li>5. To acquaint the students on relevant developments in business laws to keep them updated.</li><li>6. To enhance capacity of learners to seek the career opportunity in corporate sector and as a business person</li></ol>



Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p>T. Y. B. Com.  (Semester- VI)  Paper:  <b>ADVANCED  ACCOUNTING  – II</b>  Code: 362</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To acquaint the student with knowledge about the legal provisions regarding preparation and presentation of final accounts of Co-operative Societies.</li> <li>2. To empower students about branch accounting in simple.</li> <li>3. To make aware the students about the conceptual aspects of various recent trends in the field of accounting especially forensic accounting, accounting of CSR activities, accounting of derivative contracts and Artificial Intelligence in Accounting.</li> <li>4. To understand the procedure and methods of analysis of financial statements.</li> </ol>
<p>Semester - VI  Subject: Indian &amp; Global Economic Development  Course Code: 363</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand the concept of Human Resource Development.</li> <li>2. Students will be able to understand the role of foreign capital in Economic Development.</li> <li>3. Students will be able to critically evaluate the Indian Foreign Trade Policy.</li> <li>4. Students will be able to analyze the role of International Financial Institutions.</li> <li>5. Students will be able to evaluate the success of Regional Economic Cooperation.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p>Subject: Auditing &amp; Taxation - II Course Code: 364</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To understand the basic concepts of Income Tax Act, 1961 and create awareness of direct taxation among the students.</li> <li>2. To understand the income tax rules and regulations and its provisions.</li> <li>3. To have a comprehensive knowledge of calculation of various types of income.</li> <li>4. To know the recent changes made by the finance bill (Act) every year and its impact on taxation of person.</li> <li>5. To acquaint the students on Income tax department portal (ITD), e-filing and e-services mechanism relating to Assessee.</li> </ol>
<p>Banking &amp; Finance-Special Paper II) Semester-VI Financial Markets and Institutions in India – II Course code :365-B</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1 .To familiarize students with various basic concepts of the stock market.</li> <li>2 .To analyse the types and process of stock trading.</li> <li>3 .To enable the students to understand the functions and working of Non -Banking Financial Institutions in India .</li> <li>4 .To enable the students to acquire sound knowledge of Regulatory Bodies in India.</li> </ol>
<p>Banking &amp; Finance-Special Paper III) Sem.VI</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To familiarize students about concepts and types of cyber crimes in banking.</li> <li>2. To understand the aspects of paying and collecting bankers.</li> <li>3. To analyse the banker and customers relationship.</li> <li>4. To enable the students to apply the legal and practical aspects of bank advances.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<p>Cost and Works Accounting  Special Paper III  366 – E  (SEM-VI)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To impart knowledge about Standard Costing and Variance Analysis</li> <li>2. To learn about pricing policy and its implementation.</li> <li>3. To know the related Cost Accounting Standards and Cost Management practices in specific sectors</li> <li>4. To provide a conceptual understanding of procedures and Provisions of Cost Audit.</li> </ol>
<p>Cost and Works Accounting.  Special Paper II  Course Code -:  365 – E</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. To provide knowledge about the various methods of costing.</li> <li>2. To understand the applications of different methods of costing in manufacturing and service industries.</li> <li>3. To enable students to prepare cost statements under different types of manufacturing industries and Service Industries</li> <li>4. To build the applicability of cost accounting standards in the method of costing.</li> </ol>
<p>Internship Programme for Third Year B. Com. Students  (Semester V &amp; VI)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Meaningful execution of the Internship Programme will add a significant value not only to the skills of students but will enhance institutional image to a significant extent.</li> <li>2. The National Assessment and Accreditation Council also emphasizes Internship Programme as a part of effective curriculum delivery. The number of students undergoing Internship Programme will certainly aid colleges to secure better grades during evaluation.</li> </ol>

Shikshan Prasarak Mandal's  
**Shri Padmamani Jain Arts and Commerce College,**  
 Pabal, Tal. Shirur, Dist. Pune.412403  
**PROGRAM OUTCOMES (POs, PSO)s OF COURSES**

<b>M.A.Economics</b> EC-1001 MICRO-ECONO MIC ANALYSIS–I	<b>Programme Specific Outcomes.</b> <ol style="list-style-type: none"> <li>1. Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.</li> <li>2. Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- law of demand, law of supply, production function, etc.</li> <li>3. At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.</li> </ol>
M.A.Economics SEMESTER II EC-1001 MICRO-ECONO MIC ANALYSIS–II	<b>Programme Specific Outcomes.</b> <ol style="list-style-type: none"> <li>1. Ability to recognize, apply and analyze concepts and theories in public economics.</li> <li>2. Ability to appraise and assess the theory of public economics in real life situations.</li> </ol>
M.A.Economics SEMESTER II EC-2002 PUBLIC ECONOMICS II	<b>Programme Specific Outcomes.</b> <ol style="list-style-type: none"> <li>1. Ability to understand, apply and analyze concepts-public debt, budget, fiscal policy in public economics.</li> <li>2. Ability to interpret the theories relating to public economics in real life situations.</li> <li>3. Ability to discuss and debate on the public finance and policies w.r.t. India</li> </ol>

<p>M.A.Economics SEMESTER II EC- 2004 LABOUR ECONOMICS</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to analyze and evaluate the subject with reference to various aspects of Labour economics.</li> <li>2. Ability to develop an understanding of the labour with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of labour w.r.t. the Indian Economy.</li> </ol>
<p>M.A.Economics MACRO ECONOMICS ANALYSIS - I EC-3001 SEMESTER III</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to analyze and demonstrate knowledge of the basic theories/laws in macroeconomics.</li> <li>2. At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.</li> </ol>
<p>M.A.Economics GROWTH AND DEVELOPMEN T- I EC- 3002 SEMESTER III</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to apply the concepts of economic growth and international comparison of economic development, etc.</li> <li>2. Ability to analyze and demonstrate knowledge of the economic growth and development theories of economic growth and development</li> </ol>
<p>M.A.Economics EC- 3003 RESEARCH METHODOLOG Y I SEMESTER III</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to develop, demonstrate and examine topics under Economics to pursue research.</li> <li>2. Ability to evaluate and examine subject areas in economics and explore possibilities of research.</li> </ol>
<p>M.A.Economics SEMESTER III EC-3004 INDUSTRIAL ECONOMICS</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to develop, demonstrate and examine various topics under Industrial Economics.</li> <li>2. Ability to evaluate and examine subject areas in economics bringing out the relation to industry and industrial development.</li> </ol>

<p>M.A.Economics CORE COURSE SEMESTER IV EC- 4001 MACRO ECONOMIC ANALYSIS II</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- general equilibrium psychological law of consumption, etc.</li> <li>2. At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.</li> </ol>
<p>M.A.Economics CORE COURSE SEMESTER IV EC- 4002 GROWTH &amp; DEVELOPME NT I</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to analyze and demonstrate knowledge of the economic growth and development theories of economic growth and development</li> <li>2. Ability analyze, evaluate and apply the growth and development concepts, role of human capital, etc. in real life situations</li> </ol>
<p>M.A.Economics SEMESTER IV EC-4003 RESEARCH PROJECT</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Ability to develop, demonstrate and examine topics under Economics to pursue research.</li> <li>2. Ability to evaluate and examine subject areas in economics and explore possibilities of research.</li> </ol>
<p>MA (First Year)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"> <li>१)भाषाविषयक विविध कौशल्य विकसित होतील.</li> <li>२)मराठी साहित्याच्या इतिहासाचे अवलोकन होईल.</li> <li>३)विविध साहित्य प्रकारांची ओळख होईल.</li> <li>४)वेगवेगळ्या साहित्य प्रकारांची वैशिष्ट्ये लक्षात येतील.</li> <li>५)आपण वापरत असलेल्या भाषेचे वैज्ञानिक महत्त्व लक्षात येईल.</li> <li>६) भाषेच्या उच्चाराचे स्वरूप कळेल.</li> <li>७)भाषा अभ्यासाच्या पद्धती माहिती होतील.</li> <li>८)ग्रामीण साहित्याची ओळख होईल.</li> <li>९)ग्रामीण साहित्याची वैशिष्ट्ये लक्षात येतील.</li> </ol>

<p>MA (Second Year)</p>	<p><b>Programme Specific Outcomes.</b></p> <ol style="list-style-type: none"><li>१) प्रसारमाध्यमांविषयीचे लेखन कौशल्य विकसित होईल.</li><li>२) प्रसारमाध्यमांवरील लेखनाची सत्यता पडताळता येईल.</li><li>३) साहित्य समीक्षा पद्धती माहिती होईल.</li><li>४) लेखन कौशल्य विकसित होईल.</li><li>५) साहित्याची आस्वादात्मक प्रक्रिया समजेल.</li><li>६) अर्वाचीन साहित्याची ओळख होईल.</li><li>७) स्त्री-पुरुष तुलना, शेठजी प्रताप, शोभायात्रा या पुस्तकांचा अभ्यास होईल.</li><li>८) लोकसाहित्याची ओळख होईल.</li><li>९) मौखिक साहित्य परंपरेचे आकलन होईल.</li></ol>
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