



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE  
C-41327**

**Shirur  
Maharashtra  
412403**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	SHRI PADMAMANI JAIN ARTS AND COMMERCE COLLEGE Shirur Maharashtra 412403	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	8	
Programmes/Course offered:	4	
Permanent Faculty Members:	13	
Permanent Support Staff:	16	
Students:	517	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Institution located in a Rural Area 2. Committed to Values 3. Focusing on Holistic Growth of Students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 07-08-2023 To : 08-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. AJAYAKUMAR P P	Pro-Vice Chancellor,UNIVERSITY OF KERALA
Member Co-ordinator:	DR. KRISHNA MOHAN PANDEY	Professor,BANARAS HINDU UNIVERSITY
Member:	DR. DHARMINDER SINGH UBHA	Principal,General Shivdev Singh Diwan Gurbachan Singh Khalsa College Patiala
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Shri Padmamani Jain Arts and Commerce College, Pabal, is an affiliated institution of Savitribai Phule Pune University, Pune. The college follows the curriculum designed by the university and adheres to the Choice-Based Credit System (CBCS) pattern. The college administration makes efforts for the holistic development of its students. The college makes efforts in preparing and adhering to its academic calendar, ensuring timely and efficient conduct of classes and examinations. The college gives small grants for its faculty members to attend conferences and workshops. The college offers certificate courses for the skill development of the students. Moreover, the college's focus on crosscutting issues such as gender sensitization, women empowerment, and environmental awareness reflects its commitment to producing socially responsible and aware citizens. 67.64 percent of students undertake short term field projects or internships. This practical exposure enables students to bridge the gap between theoretical knowledge and real-world applications, enhancing their overall understanding and employability prospects. College demonstrates a commitment to continuous improvement by actively seeking feedback from various stakeholders, including students, faculty, and other members of the academic community. The college needs to focus more on the curriculum aspects in order to ensure the quality delivery of the same. The college also needs to recruit more faculty members for the better delivery of the curriculum.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The college uses the traditional chalk and board method in most of the class rooms though some of the teachers also use LCD Projectors in some of the situations. The college has a dedicated and qualified faculty who are well-versed in their respective fields. The college manages both External Examinations arranged by S.P. Pune University and Internal Examinations conducted within the college. The university provides the time table and question papers for the External Examinations, ensuring standardized evaluation across affiliated institutions. For internal examinations, the college involves subject teachers in setting question papers, enabling them to craft assessments that align closely with the learning outcomes and objectives of the syllabuses. The college adopts a comprehensive approach to assess students' progress beyond traditional written tests. Various assessment methods, such as seminars, group discussions, practical examinations, and oral examinations, are employed to gauge students' understanding and application of knowledge. The home university, S.P. Pune University, plays a pivotal role in preparing the syllabi for each subject. The syllabuses come with stated objectives at the beginning, providing a clear roadmap for both students and teachers. This transparency enables students to understand what is expected from the program and individual courses. The college maintains enrolment percentage of 62.22. The pass percentage of the students is 65.2. The use of ICT in teaching-learning process needs to be enhanced. The students express satisfaction with their educational experience at Shri Padmamani Jain College, affirming its commitment to their academic growth and development.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

Qualitative analysis of Criterion 3
<p>The college received very meagre research grant of Rs. 1.8 Lakh from different agencies. The college has 7 faculty members as Ph.D. holders and 6 research guides. However, the number of research papers per teacher stands at one, indicating the need for further enhancement in faculty research output. The faculty members have 2.31 book chapters per teacher which is also not encouraging. The presence of 10 functional Memorandums of Understanding (MOUs) showcases the institution's proactive efforts in developing linkage with other organisations. College has demonstrated its commitment to the holistic development of students and community engagement through various extension activities. The college organized 46 extension activities in the neighbourhood community through National Service Scheme (NSS), National Cadet Corps (NCC), and other associations. These initiatives provide students with hands-on experiences, instilling values of social responsibility and community service. It is essential to encourage faculty to publish research papers and present them in national and international conferences and seminars. These activities can lead to awards and recognition, enhancing the institution's reputation.</p>

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The college campus, spread across 10 acres, provides an appropriate environment for academic and co-curricular activities. The college building houses the administrative office, library, and classrooms on the ground floor, while the departments and special subject classrooms are situated on the first floor. With a total of 11 classrooms, the college offers ample space for conducting various courses. Two classrooms equipped with LCD projectors facilitate modern and interactive teaching methods. The college's computer lab, equipped with 25 computers, provides access to essential digital resources for students and faculty. College's library, powered by Vriddhi software, exemplifies an efficient Integrated Library Management System (ILMS). With a collection of 8100 books and about 3000 titles, students have access to a diverse range of academic resources to support their learning journey. The subscription to 22 magazines & journals further enriches the available literature, encouraging students and faculty to stay updated with the latest in the field. The college's dedication to the holistic development of students is reflected in its infrastructure. The separate six-station gym allows students to maintain physical fitness and well-being, complementing their academic pursuits with a focus on overall health. The college has handball and kho-kho play grounds but it can certainly add more facilities for outdoor sports.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

### Qualitative analysis of Criterion 5

The college shows commitment to student support and progression, fostering an inclusive and nurturing environment for its students. Throughout the assessment period, the college has implemented various initiatives to enhance students' capabilities, provide career guidance, address grievances, and support their overall development. The college arranged government and non-government scholarships for about 23.51 percent of its students. These scholarships, though meagre, supports the students financially. The college initiated several capacity development and skills enhancement activities. These initiatives equip students with essential soft skills, technical knowledge, and industry-specific competencies. The college has student welfare programmes and ensures a safe and supportive campus environment. The institution has committees to address student grievances, ragging and sexual harassment cases, if any. The institution makes efforts for the placement of its students. The college promotes students for participation in sports and cultural activities. The college maintains an alumni association, although not registered.

### Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

### Qualitative analysis of Criterion 6

The college has commitment to its vision of "Vidya Vinayen Shobhate" (Knowledge shines with politeness). The college tries to stick to its vision, mission, and objectives. The College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) collaborate with the staff while planning and commencing various activities. Being affiliated with Savitribai Phule Pune University and operating under the Education Directorate of Maharashtra, the college adheres to the policies, appointment rules, and service procedures outlined by the University and the Government of Maharashtra. The college emphasizes the professional development of its teaching and non-teaching staff. 12.5 percent of teachers received financial support to attend conferences, workshops, and become members of professional bodies. Additionally, 20.24 percent of the staff participated in various Faculty Development Programs. The Internal Quality Assurance Cell (IQAC)



plays a pivotal role in the college's planning and quality assurance processes. The management of the college needs to be more pro-active.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

Qualitative analysis of Criterion 7	
<p>The College adheres to institutional values and best practices that foster gender equity, environmental sustainability, social responsibility, and cultural diversity. The college promotes a safe and empowering environment for women, while also emphasizing moral, ethical and humanitarian values among its students. The college takes proactive measures to ensure gender equity and the empowerment of women. Various committees, such as the Women Anti Sexual and Harassment (Vishakha) Committee and the Anti-ragging Committee, work to protect and promote the rights of women and girl students. The college celebrates national and international commemorative days to instill certain values among students. The institution demonstrates commitment to environmental sustainability through initiatives for alternate sources of energy and green campus practices. The college encourages students to take up social responsibility through initiatives like Voter's Registration Camps, which educates students about their civic duty and democratic participation. The Women Empowerment Committee further fosters equality and humanitarian values among students. Nurturing Nature for Nature's Sake and College's Commitment to Communities, Two best practices successfully implemented by the institution are commendable. "Nurturing Nature for Nature's Sake" reflects the college's proactive stance towards environmental sustainability and creating a green campus. This practice not only benefits the institution but also nurtures responsible environmental citizenship among students. "College's Commitment to Communities" showcases the college's dedication to social engagement and community development.</p>	

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)	
Overall Analysis	
<b>Strength:</b>	



1. The college focuses on Student-Centric teaching learning Approach and has emphasis on co-curricular activities
2. The college prioritizes gender equity and empowerment of women.
3. The college's efforts to environmental sustainability are evident through its facilities for alternate sources of energy and green campus initiatives.
4. The institution celebrates national and international commemorative days to inculcate moral and ethical values in students.
5. The college supports its faculty's professional development by providing financial support to attend conferences, workshops.
6. The college adheres to the rules and procedures stated by the Savitribai Phule Pune University and the Government of Maharashtra.

**Weaknesses:**

1. The number of teaching faculty is comparatively less.
2. The number of programmes in the college is lesser as per the requirements of the present times.
3. The college shows limited progress in research output, with only one research paper per teacher during the assessment period.
4. While the college's campus area is considerable, the infrastructure could be further improved to accommodate the growing needs of students and faculty. Expanding the number of classrooms with modern amenities like LCD projectors and smart boards can enhance the quality of teaching-learning experiences.
5. The college has received a relatively modest amount of research funding from different agencies during the assessment period. Further efforts to secure research grants and promote research projects can enrich students' academic experience and faculty development.
6. The college has an alumni association at its own level, but it is not registered.
7. While the college's efforts in placement and higher education progression are notable, the percentage of students successfully placed (19.31%) can be improved further. Exploring collaborations with industries and conducting career development workshops can enhance students' employability prospects.

**Opportunities:**

1. Being situated in the vicinity of the industrial hub, the college can explore collaborations with industries and businesses to create internship and placement opportunities for its students. Industry tie-ups can provide students with real-world exposure and practical experience, bridging the gap between academia and the job market.
2. With a campus area of 10 acres, the college has the potential to expand and upgrade its infrastructure further. Investing in state-of-the-art classrooms, laboratories, and research facilities can create a conducive learning environment and attract more students seeking quality education
3. Formalizing and registering the alumni association presents an opportunity for the college to strengthen its alumni engagement. The college can leverage the alumni network to establish mentorship programs, conduct alumni interactions, and facilitate career guidance and placement support for current students.
4. The college can capitalize on its qualified faculty and research guides to foster a research-oriented culture. Collaborating with external research institutions and securing more research funding can also amplify the

college's research endeavours.

5. The college can continue organizing cultural activities and traditional days to celebrate India's diversity and rich cultural heritage. Additionally, the institution can intensify its efforts in environmental sustainability by implementing more green initiatives and promoting eco-friendly practices.

6. The college can expand its initiatives for social responsibility and community engagement activities.

**Challenges:**

1. Ensuring adequate and modern infrastructure for classrooms, laboratories, and research facilities, requiring substantial investments is a major challenge.
2. The college's limited research output and funding pose a challenge to foster a research-oriented culture.
3. Increasing the percentage of students successfully placed (19.31%) may pose a challenge due to the competitive job market.
4. Proper use of the strength of the alumni for the development of the college could be a challenge.
5. While the college demonstrates a commitment to environmental sustainability, implementing and maintaining green campus initiatives can be a challenge because the area is drought prone.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college should start new programmes including skill development programmes, computer oriented programmes, science Programmes etc.
- The college should conduct academic audit, energy audit, green audit and environment audit regularly.
- The college should create a dedicated Research and Innovation Cell to facilitate and support faculty research initiatives. It should also offer research grants and incentives to motivate faculty to publish in reputed journals and present their work at national and international conferences.
- The college should conduct a comprehensive assessment of the infrastructure needs and prioritize upgrading classrooms, laboratories, library, common room, faculty rooms and research facilities. It should seek financial assistance through grants or sponsorships from governmental and non-governmental organizations for infrastructure development projects.
- The college should strengthen the college's Industry-Academia linkage to foster more placement opportunities for students. It should establish a dedicated Career Services Center to provide personalized career counselling, training, and placement support for students.
- It should organize regular Faculty Development Programs (FDPs) to enhance the skills and knowledge of the teaching and non-teaching staff. It should encourage faculty to pursue higher education and professional certifications to improve their teaching expertise.
- The college should establish an official registered alumni association and engage alumni in mentoring, guest lectures, and placement activities. It should conduct alumni networking events to facilitate connections and collaborations between alumni and current students.
- The college should arrange transport facility for the students. The college should also construct hostel particularly for the girl students.
- The college should enhance the facilities for sports.
- Facilities for differently abled students should be provided.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. AJAYAKUMAR P P	Chairperson	
2	DR. KRISHNA MOHAN PANDEY	Member Co-ordinator	
3	DR. DHARMINDER SINGH UBHA	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

**Place**

**Date**